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GUNS N' ROSES

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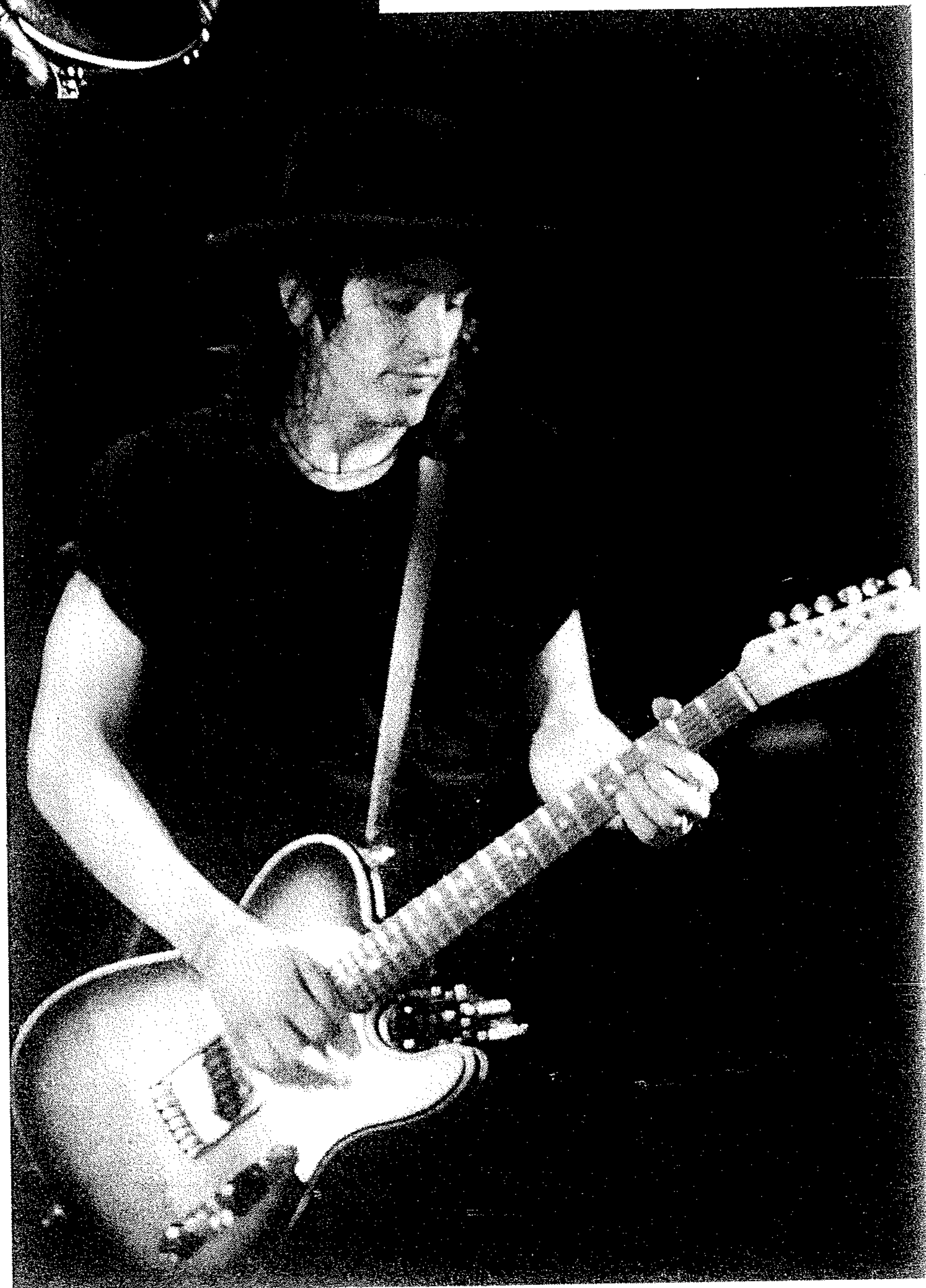
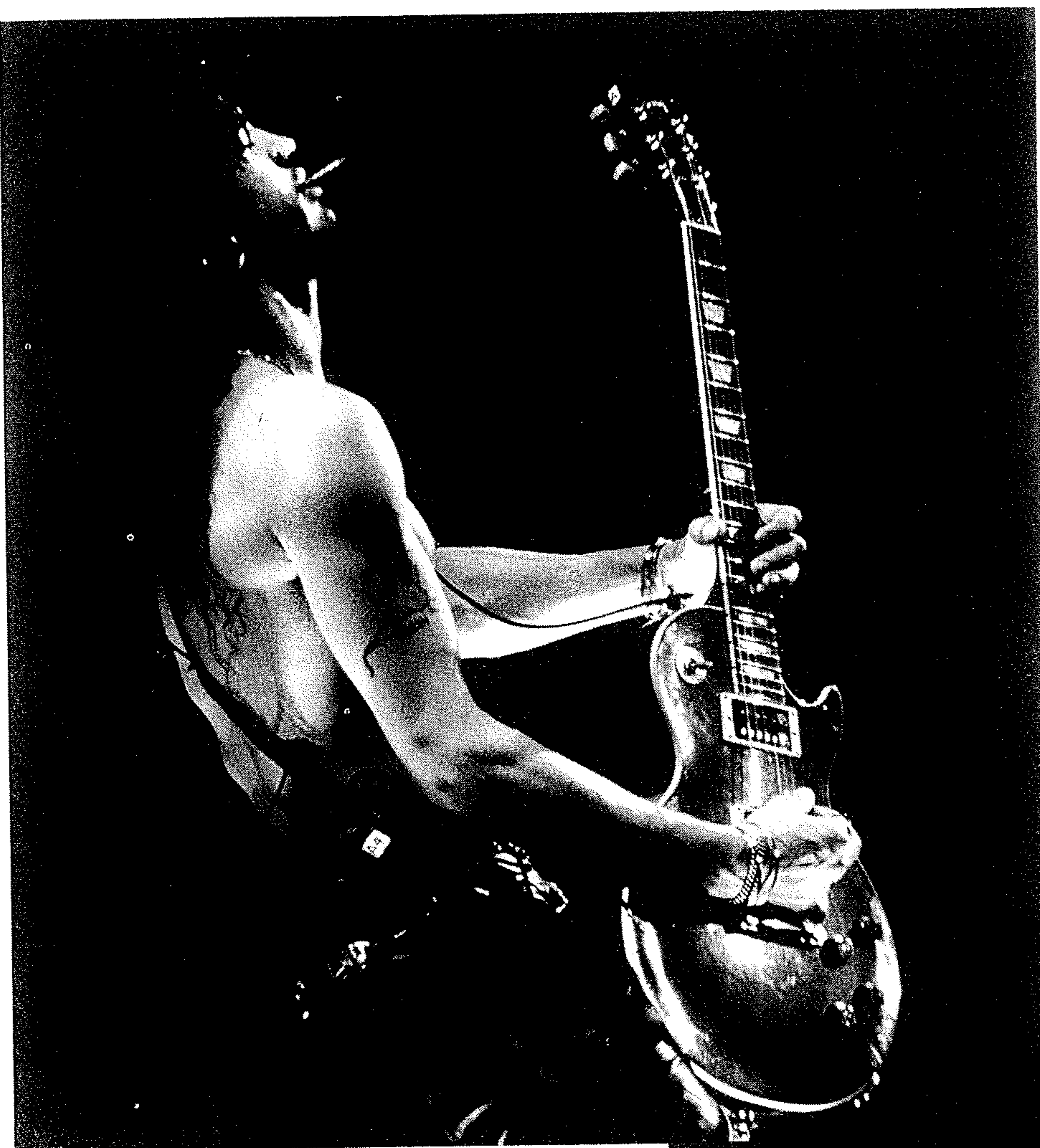


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ROBERT JOHN



ROBERT JOHN



ROBERT JOHN

RIGHT NEXT DOOR TO HELL

Words and Music by
Izzy Stradlin, Timo Caltia
and W. Axl Rose

Tune down 1/2 step:
⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Fast Rock $\text{♩} = 200$

Intro

Gtr. I

N.C.

f pick slide

*pick slide

*From nut towards bridge.

Gtr. II

Harm.

mf

Harm.

12 12 (12) (12) (12) (12)

Gtr. I Riff A

1/2 1/2 1/2

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

2 2 0 2 2 0 2 0 2 2 0 2 2 0 2 2 0 2

0 3 2 2 0 0 3 0 0 3 0 0 3 0 0 3 0

Gtr. II

w/Riff A (Gtr. I)

Harm.

12 (12) (12) (12)

w/Riff A (2 times-Gtrs I&II)

Riff A1

Gtr. III

1/2 1/2

P P P

14 14 12 14 14 12 14 12 14 12

12 (12) 0 0 0 3 2 2 0

Gtr. I

1/2 1/2 1/2

P P P

14 14 12 14 14 12 14 12 14 12

2 2 0 2 2 0 2 0 2 2 0

0 3 2 2 0 0 3 0 0 3 0

Rhy. 1st, 2nd Verses
Fig. 1 B5
(Gtrs. I&II)

1. I'll take a nic - o - tine, caf - feine, sug - ar fix. Je - sus, don't ya git tired of
2. See additional lyrics

(end Riff A1)

grad. bend Full

(Gtr. III out)

1/2 P 14 (14) 12 14 14 (14) 12 14

1/2 P (14) (14) Full

(end Rhy. Fig. 1)

G5 A5 w/Rhy. Fig. 1 (3 times) D5 B5 A5

turn - in' tricks? But when your in - no - cence dies you'll find the blues. Seems all our her - oes were

G5 A5 B5 D5 B5 A5

born to lose. Just walk - in' through time, you be - lieve this heat? An - oth - er emp - ty house, an - oth - er

G5 A5 B5 D5 B5 A5 G5 A5

dead end street. Gon - na rest my bones, sit for a spell. This side of heav - en, this close to hell.

D5 A5 E5 F#5

Right next door to hell. Why don't you write a let - ter to me? I said I'm

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

3 3 3 2 2 2 (2) 2 2 2 (2) 2 2 2 4 (4) 4 4 4 4 H

2 0 0 4 2 2 (2) 2 2 2 (2) 2 2 2 4 (4) 4 4 4 4 H

0 0 0 2 2 0 0 0 0 0 0 0 1 2 (2) 2 2 0 0 H

w/Rhy. Fig. 2 (3 times)

D5 A5 E5 F#5

right next door to hell, an so man - y eyes are on me, yeah.

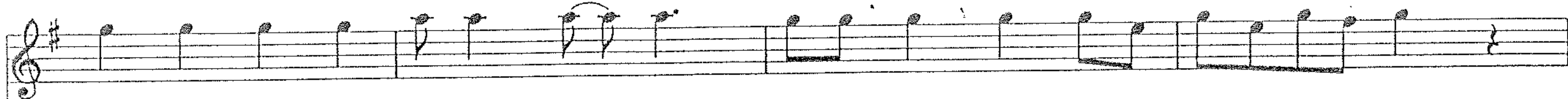
Rhy. Fig. 3 (Gtr. I)
 G5 A5 E5 (end Rhy. Fig. 3)
 Not bad kids, just stu - pid ones. _ Yeah, thought we'd own the world an get - tin' used was hav - in' fun. I said we're
 Gtr. III Full H H H
 Full Full H H H
 8 10 10 12 7 9 9 9 9 7 9 9 7 9 9 9 9 9 9
 Gtr. II
 5 3 7 5 7 (7)

w/Rhy. Fig. 3 (2½ times)

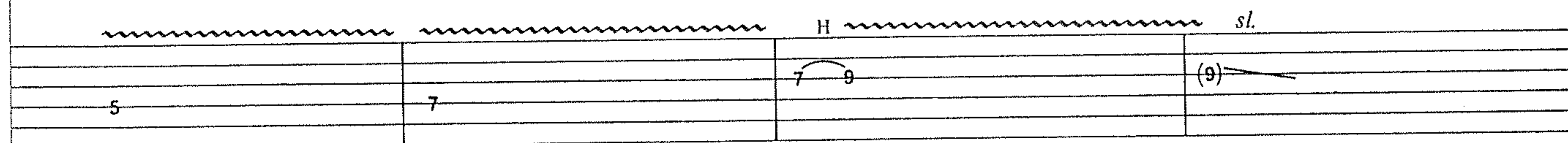
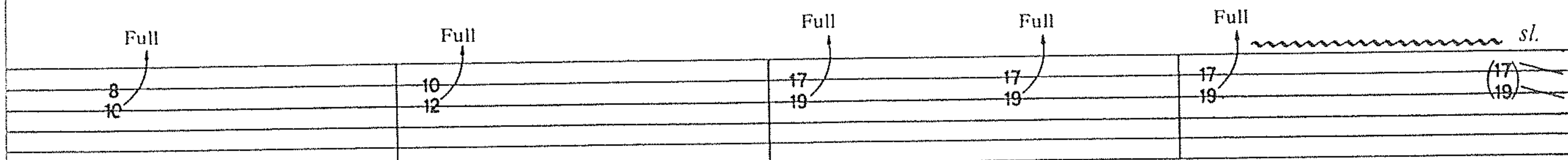
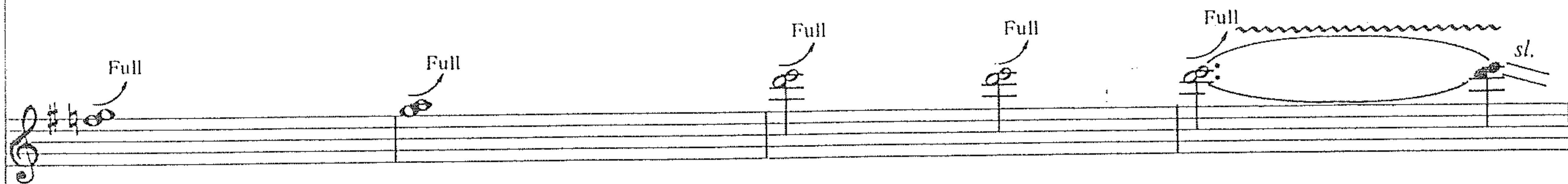
G5

A5

E5



not sad kids, just lu - cid ones, - eah, flow - in' through life not col - lect - in' an - y - one.



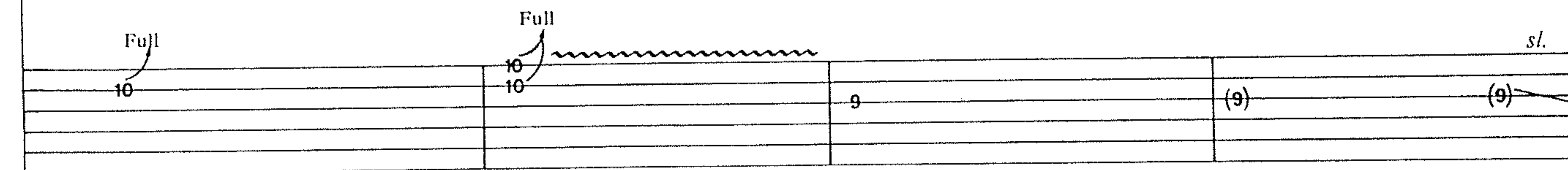
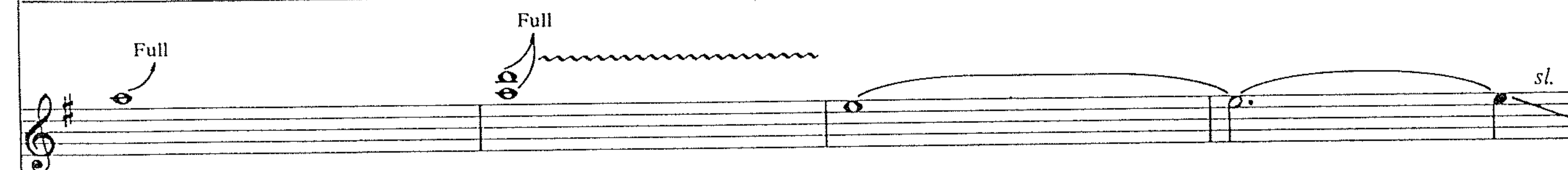
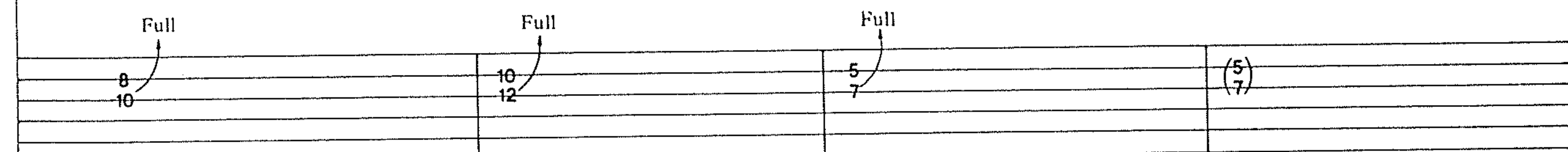
G5

A5

E5



So much out - there, still so much to see. - Time's too much to han - dle, time's too much for me. - It drives me

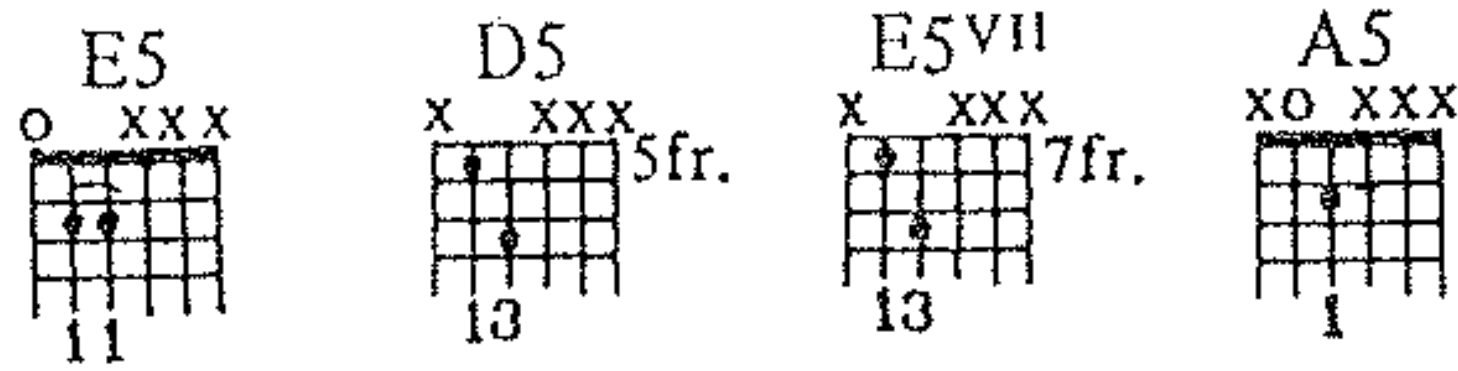


DUST N' BONES

Words and Music by
Izzy Stradlin', Duff McKagan
and Slash

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



Moderate Rock ♩ = 144 (♩ = ♩³)

Intro E5

He lost his mind to - day... He left it out back on the high -

Gtr. I
mp
Fdbk.
Fdbk.
Fdbk. pitch: D

Gtr. II
mf

A5 G D/F# E5

way, on Six - ty - Five.

Full 1/4 Full
pick slide
Full 1/4 Full
let ring----- P.M.----- P.M.-----
P H

1st, 2nd Verses

E5

1. She loved him yes - ter - day... Yes - ter - day's o -
2. See additional lyrics

Riff A (Gtr. I)

*Play B (5 2fr.) 1st time only.

Rhy. Fig. 1 (Gtr. II)

P.M.-----4

P.M.-----4

P.M.-----4

P.M.

A5

G5

D/F#

E5

ver, I said o - kay, that's all right... (end Riff A)

(end Rhy. Fig. 1)

P.M.-----4

P.M. let ring- - - 4

let ring - 4 let ring- - - 4

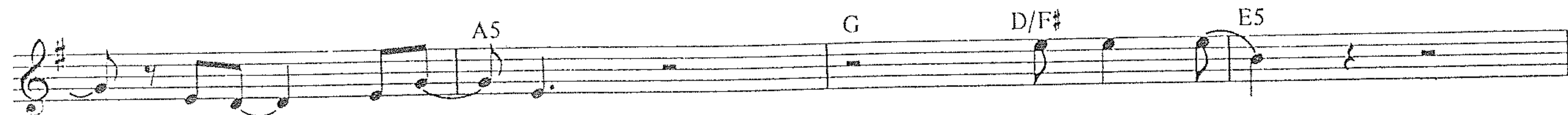
P.M.-----4

w/Rhy. Fig. 1 & Riff A



Time moves on, that's the way.

We live an hope.



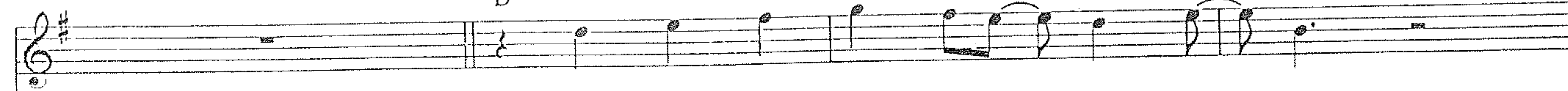
to see the next day.

That's all right.

Chorus

D

w/last 2 bars of Riff A (Gtr. I)
2nd time Gtr. II substitute Rhy.
E5 Fill 1



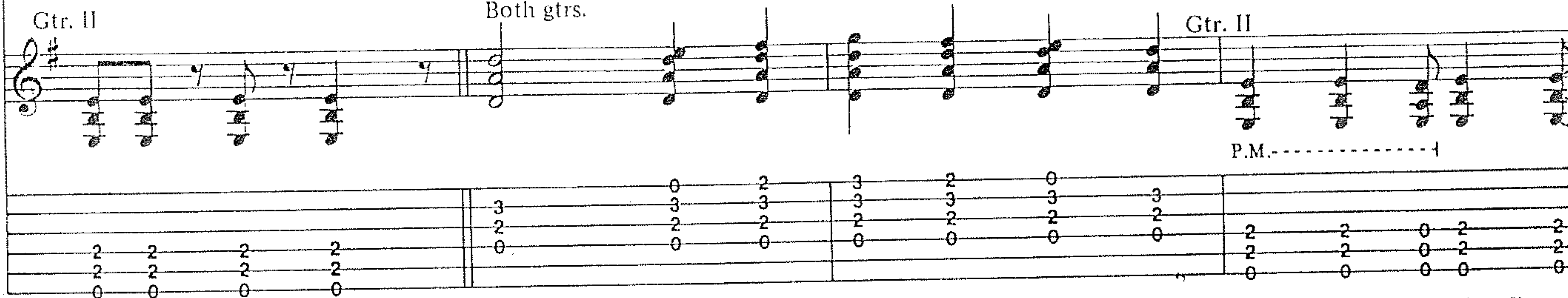
Some - times these things, they are so eas - y.

Gtr. II

Both gtrs.

Gtr. II

P.M.-----4



w/last 2 bars of Riff A (Gtr. I)
2nd time Gtr. II substitute Rhy.
E5 Fill 2

D

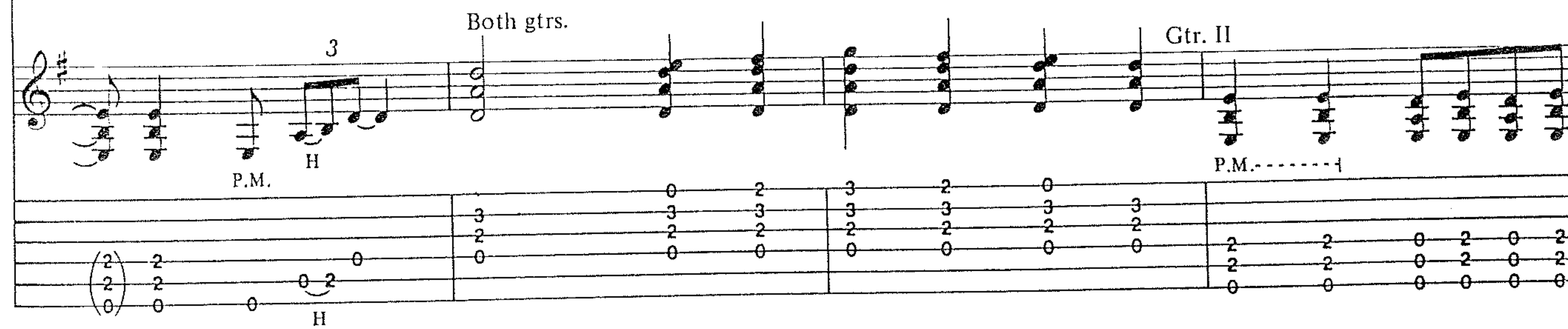


Some - times these things, they are so cold.

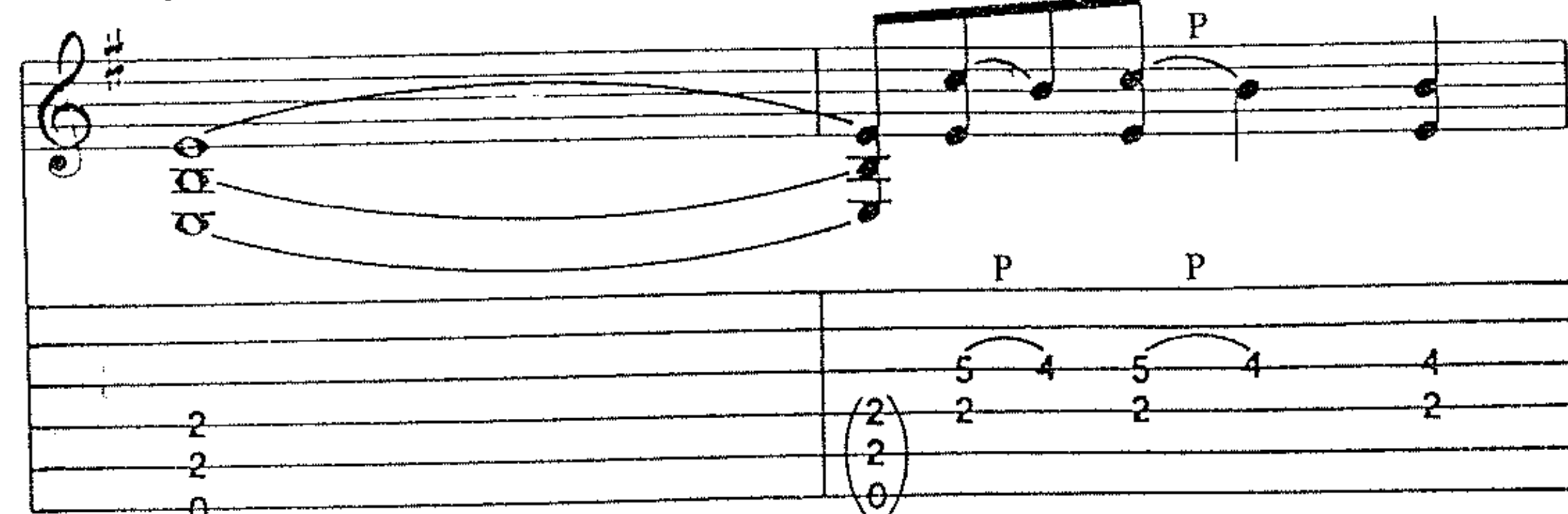
Both gtrs.

Gtr. II

P.M.-----4

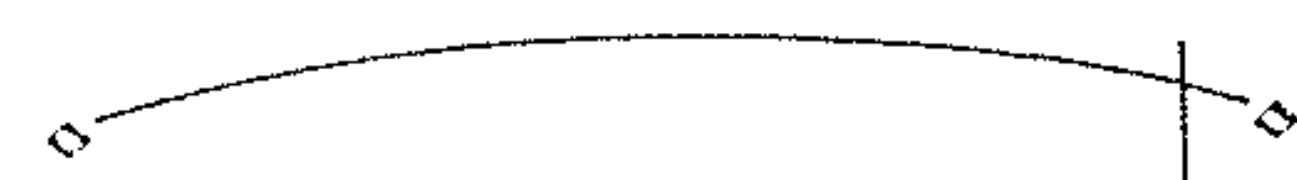


Rhy. Fill 1 (Gtr. II)



Rhy. Fill 2 (Gtr. II)

E5



D

Some - times these things just seem to

Both gtrs.

C5

rip you right in two.---

B5

Oh no, man don't

let ring

A6 N.C. B5 A6 N.C. To Coda

let 'em get ta you. —
(you.)

(Yeah, _____ ow _____ yeah.)_

Gtr. I

Gtr. II

Coda Bridge
 Gtrs. E
 1&II

Ya get out_ on your own. _____ And you take all_ that you own. _____ And you

Gtr. I

for - get a - bout your home. _____ And then you're just fuck - in' gone! _____

*Mute w/edge of pick, creating a semi - harmonic.

The musical score consists of two staves. The top staff is for guitar, featuring a treble clef and a key signature of one sharp (F#). It includes a 'Guitar solo' section with a 'Full' dynamic marking. The bottom staff is for bass, featuring a bass clef and a key signature of one sharp (F#). It includes a 'Full' dynamic marking and a 'let ring' instruction. The score is divided into measures by vertical bar lines, with various musical notations such as notes, rests, and slurs. The guitar staff has a 'Gtr. III' marking at the beginning. The bass staff has a '10' marking at the beginning. The guitar staff has a 'B5' marking at the beginning. The bass staff has a '7' marking at the beginning. The guitar staff has a 'D5' marking at the beginning. The bass staff has a '9' marking at the beginning. The guitar staff has an 'A5' marking at the beginning. The bass staff has a '7' marking at the beginning. The guitar staff has a 'B5' marking at the beginning. The bass staff has a '9' marking at the beginning. The guitar staff has a 'D5' marking at the beginning. The bass staff has a '7' marking at the beginning. The guitar staff has an 'E5' marking at the beginning. The bass staff has a '9' marking at the beginning. The guitar staff has an 'A5' marking at the beginning. The bass staff has a '7' marking at the beginning. The guitar staff has a 'sl.' marking at the end. The bass staff has a 'sl.' marking at the end.

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

4 4 4 4 7 7 2 4 4 4 4 7 9 2 2 0 2 0 2 0 2 0 5 5 0 2 0 2 0 2 0 2 0 5 7 0

w/Rhy. Fig. 2 (2 times)

B5

8va-

Full

D5

A5

B5

D5 E5 A5

loco sl.

let ring

Full

rake

sl.

17 17 17

15 16 0 11 10 10

Figure 2 (1st 3 bars only) shows a musical score with a treble staff and a bass staff. The treble staff contains a melody with notes and rests, accompanied by chords D5, E5, A5, B5, and D5. The bass staff contains a bass line with notes and rests, accompanied by chords D5, E5, A5, B5, and D5. The notation includes various musical symbols such as notes, rests, and chord symbols.

That's all right... (Dust n' bones.)... That's all right... (Dust n' bones.)

Riff B (Gtr. I)

9 12 14 14 (14) 14 14 14 14 12 (12) 12 12 14

H

Gtr. II

12 12 (12) (12)

(2) (2) 0 (0)

w/Riff B (6 times)

That's all right... (Dust n' bones.)... That's all right... (Dust n' bones.)... That's all right...

(end Riff B) ~

(12) (12) 12 12 14

H

12 12 (12) (12) 0 0 (0) (0)

(0) 12 0 0 (2) (2) (2) (0)

sl.

⑧ open E

Gtr. II

(Dust n' bones.)... That's all right... (Dust n' bones.)... That's all right...

(Dust n' bones.)_ That's all right._ (Dust n' bones.)_ That's all right._

Gtr. I

14 14 x x 12 12 x x
14 14 x x 12 12 x x

Just _

14 14 x x 12 12 x x 14 14 x x 12 12 12 9 14
14 14 x x 12 12 x x 14 14 x x 12 12 12 9 14

dust n' bones, yeah. _

sl.
sl.

(14) 14 14 12 (12) (12) 9
(14) 14 14 12 (12) (12) 9

Additional Lyrics

2. She loved him yesterday.
He laid her sister, she said O.K.
An that's all right.
Buried her things today
Way back out deep behind the driveway.
And that's all right.

2nd Chorus:
Sometimes these women are so easy.
Sometimes these women are so cold.
Sometimes these women seem to rip you right in two,
Only if you let 'em get to you. (To Bridge)

LIVE AND LET DIE

Words and Music by
Paul McCartney and Linda McCartney

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Slowly $\text{♩} = 62$

1st Verse

Rhy.
Fig. 1

*Gtr. I *mf*

Chord diagrams for the first system:

- G: 134211 (3fr.)
- Bm: 13421 (3fr.)
- C: x o o (32 1)
- D: x x o (132)
- D $\flat$ 9: x x o (142)
- A: x o o (123)
- G IV : x x x x (21, 4fr.)
- C5: x x x x (23, 5fr.)
- G $\flat$ 5: x x x x (12, 5fr.)
- G5 V : x x x x (13, 5fr.)
- G5: x x x x (143, 3fr.)
- E5: x x x x (134, 7fr.)
- F5: x x x x (134, 8fr.)
- E $\flat$ 5: x x x x (134, 6fr.)

When you were young and your heart... was an o - pen book, - you used to say live and let Ah, -

(Ah, - ah, -)

Gtr. II *mf*
let ring (till double bar)
clean tone

3 3 3 2 2 2 0 0 0 0 0 2 3 3 0 0 2 2 2

4 4 4 2 2 2 0 0 0 0 0 2 0 0 4 4 4

5 5 5 4 2 2 3 2 0 0 0 0 3 0 2 2 2

*Piano arr. for gtr.

live... ooh. You know you did, you know you did, you know you did... But if this ev - er - chang - in' world - Ah, -

0 0 0 2 3 2 4 2 2 0 3 3 0 0 2 3 2 0

0 0 0 2 2 2 0 0 0 0 0 0 0 0 4 2 2 0

3 3 3 3 3 3 3 3 3 3 3 3 3 3 2 2 2

in which we live in... makes you give in and cry... (end Rhy. Fig. 1) say, live and let

in which we live in... makes you give in and cry... (Hm.)

Gtr. II *sl.* *p*
Gtr. III *f* *w/distortion*

0 1 1 0 2 2 2 2 0 2 3 3 0 0 1 0 0 1

0 0 0 2 2 2 2 2 0 2 2 2 0 0 0 0 0 0

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

20 *sl.* *p*

Faster ♩ = 69

Chorus
GIV

C5

G(b5)

G5V

GIV

C5

G(b5)

die. — } live and let die. — (cont. in slashes)

*Gtr. III to left of slash in TAB.

Rhy. Fig. 2

G5

(Gtrs. I & III) P.M.

*Riff A

(Gtr. II)

2nd time substitute Fill 1

*All subsequent appearances of Riff A include a 2nd gtr. playing only the notes fingered on 3rd string in original riff.

To Coda

2nd time substitute

Rhy. Fill 1

G5 (end Rhy. Fig. 2)

G5

Gtrs. I, II & III

P.M.

w/Synth. sound effects

Rhy. Fill 1 (Gtrs. I & III)

G5

P.M.

Fill 1 (Gtr. II)

2nd Verse
w/Rhy. Fig. 2 & Riff A w/Rhy. Fig. 1
G5 G Bm

C D D(b9) G Bm

live.. But if this ev - er - chang - in' world_ Ah.....

Gtr. II

0 0 0 2 3 4 2 3 3 3 0 0 2 3 2 4 0

0 1 0 0 2 2 2 2 3 0 0 0 2 2 4 0

3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

C A D ② 3fr. 5fr. 6fr. D.S. al Coda 

in which we live in makes you give in and cry, say live and let die,

Hm.) Gtr. II *p* *f* *sl.* *P* *w/distortion*

Gtr. III

0 0 1 0 0 1
 0 0 2 2 0 2
 3 0 2 2 0 0

20 3 0

w/Rhy. Fig. 2 & Riff A (both 1st 7 bars only)

[illegible]

DON'T CRY (ORIGINAL)

Words and Music by
Izzy Stradlin' and W. Axl Rose

Am Dm G5 Dmsus2 F Amsus4 Am7 C5 G/B A5 F5 D5 E5

231 231 2 34 23 134211 234 2341 134 14 11 134 134 11

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A♭ ② = B♭

④ = D♭ ① = E♭

Rock Ballad ♩ = 62

Intro Am Dm G Csus2 G/B N.C. Am Dm

mf Ooh.

Gtr. I *mf* let ring throughout clean tone

Gtr. II Full w/distortion *mf* Fdbk. (8va) Fdbk.

vol. off. Full (2)

*Swell w/vol. control.

Fdbk. pitch: E

G N.C. A5 1st Verse Am Dm G Cadd2 G/B N.C.

Talk to me soft-ly. There's some-thing in your eyes.

(Gtr. II out)

Gtr. III let ring throughout clean tone

*Lead vocal doubled one octave higher (till Guitar solo).

w/Fill 1
Am Dm G C G/B N.C. Am7 Dm

Don't hang your head in sor - row, and please don't cry. I know how you feel in - side. I've,

The first system of the musical score consists of three staves. The top staff is the vocal melody, starting with a quarter rest followed by eighth and quarter notes. The middle staff is the guitar accompaniment, featuring a series of eighth and quarter notes. The bottom staff shows fingerings for the guitar, with numbers 0, 1, 2, 3, and 0 indicating fret positions. Chord symbols are placed above the staff: Am, Dm, G, C, G/B, N.C., Am7, and Dm.

G C G/B N.C. Am Dm G C N.C.

I've been there be-fore.. Some-thing is chang-in' in - side_ you, and don't you know..

The second system of the musical score continues the vocal melody and guitar accompaniment. The top staff shows the vocal line with lyrics. The middle staff shows the guitar accompaniment. The bottom staff shows fingerings. Chord symbols are placed above the staff: G, C, G/B, N.C., Am, Dm, G, C, and N.C.

Fill 1

Gtr. II *p*

p clean tone w/echo

The Fill 1 section is enclosed in a box. It features a guitar melody on the top staff, starting with a double bar line and a key signature change. The bottom staff shows fingerings for the guitar, including 6-5, 7, 4, 5, 4, 6-5, 8-5, and 7. The section is marked with a piano (*p*) dynamic and includes the instruction "clean tone w/echo".

Chorus
F

G5 Am

Don't you_ cry_ to - night_ I still_ love_ you, ba - by.
(Ooh._

H

H

*T = thumb

H

H

*T = thumb

F G Am

Don't you_ cry_ to - night_ Ooh._

T

P

H

H

sl. sl. P P

H sl. sl. P P

F G C G/B Am G

Don't you cry to - night... There's a heav-en a - bove you, ba - by.

Ooh. Ooh.)

p p

H H

F G Am

And don't you cry to - night... Give me a whis-per,

(cont. in slashes)

Gtr. I Am Dm

H H H H

Fill 2

Gtr. II

clean tone w/echo

p

G5 (cont. in notation) C G/B N.C. ^⑤open A Am Dm

and give me a sigh. Ah. Give me a kiss be - fore you

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B N.C. ^⑤open A Am ^④open D Dm Dmsus2 Dm

tell me good-bye. Don't you take it so hard now,

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B N.C. ^⑤open A Am ^④open D Dm Dmsus2 Dm

and please don't take it so bad. I'll still be think - ing of you

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B Am G Chorus F G5

and the times we had, ba - by. And don't you cry to - night. (Ooh.)

Gtrs. I & III Gtr. III

⑤open A Am Amsus4 Am7 Am F

④open ③open ④open ③open ⑤open D G D G A

Don't you_ cry to - night._
Ooh._

H H H

3 0 1 2 2 2 2 2 3

3 3 0 2 2 2 2 0 3 3 2 0

Am Amsus4 Am G5 F

⑥3fr. ④open G D G5 (Gtr. I out)

Don't you cry to - night._
Ooh._ (Gtr. III out)

sl. sl. sl. sl. p

sl. sl. sl. sl. p

2 1 3 5 5 8 8 5 5 3 3 1

0 3 2 0 0 3 3 2

*Gtr. IV C5 G/B A5 G5 F5 G5 A5

f

There's a heav - en a - bove_ you, ba - by. And don't you cry to - night._
Ooh.)

Gtr. V A.H. Full p

f A.H. Full p

7 (7) 5 7 8 7 (7) 5 7 8 7 5 5 3 7 9 9 10 10 12 12 14 12 14 13

*Two gtrs. (w/dist.) arr. for one.

Guitar solo D5 F5 G5 A5 G5 F5 G5

1/2 P Full Full P Full 1/4 1/2

let ring - - 4

1/2 P Full Full p Full 1/4 1/2

sl. sl. H sl. H sl. H

7 (7) 7 (7) 5 7 8 7 (7) 5 7 8 7 5 5 3 7 9 9 10 10 12 12 14 12 14 13

sl. sl. H sl. H sl. H

Dm G C G/B N.C. Am Dm G

Oh, and please re - mem - ber how I felt in - side, now, hon - ey. You got - ta - make it your own way,

Cadd2 G/B N.C. Am Dm G Gtr. IV C5 G/B A5 G5

but you'll be al - right, now, sug - ar. You'll feel bet - ter to - mor - row come the morn - ing light, now, ba - by.

(Gtr. III out)

Chorus

F5 G5 A5 F5 G5

And don't you cry _____ to - night...
(Ooh. _____)

An don't you cry _____ to - night...
Ooh. _____

P.M. P.M. J P.M. J P.M. J

P.M. - 4 H

Gtr. V

Full

3

Full

19 19 19 19 19 19 17 19 17 19 (19) (19)

sl.

A5 F5 G5 C5 G/B A5 G5

P.M. J P.M. J P.M. J

An don't you cry _____ to - night... There's a heav - en a - bove_ you, ba - by...
Ooh. _____ Ooh. _____

3

H

P.M. - 4

Full

Full

1/2 P

Full

1/2

1/2

Full

Full

1/2 P

Full

1/2

1/2

20 20 20 17 19 (19) 17 19 17 19 19 17 19 19 16 16

F5 G5 F5 G5 F5 G5 F5

And don't you cry. Don't you ev - er cry. Don't you cry to - night.

Ooh. Ooh, ooh. Ooh.

Fdbk. Full

Fdbk. Full

E5 F5 w/Fill 4 G5 F5 G5

P.M.-J

Ba - by, may - be some - day. And don't you cry. Don't you ev - er cry.

Ooh. Ooh.

H

H

H

Full

H

Full

12 13 14 15 15

Fill 4

Gtr. II

w/distortion

sl.

sl.

sl.

sl.

sl.

sl.

10 10-12 12-14 12-14-16 16-14 15-12 13 13 10 10

8 8-10 10-12 10-12-14 14-12 12-9 10 10

sl.

sl.

sl.

sl.

sl.

1100 time
w/Fill 5
C5

F5 G5

Don't you cry_ to - night.

rit.

H

Full

rit.

Full

13 15 15 15 13 14 13 (13) (13)

N.C.

sl.

H

12 12 13 13 13 12 12 13 13 *sl.* 13 12 10 8 H 12 10 9 5 7 5 5 7 5 0 7 H H

Fill 5

Gtr. II

Full

Full

12 (12)

*Swell w/vol. control.

Words and Music by
Izzy Stradlin', Slash
and W. Axl Rose

N.C.(Am)

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1st Verse
w/Rhy. Figs. 1 & 1A
N.C.(Am)

1. Kick - in' back — in the shad - ows. Got no need — for the light. —

Who's sor - r
(G#5)(A5)(A#5) N.C.(Bm)

spent your_ life. _____
 Scroung-in' for change_ to put some mon-ey in your pock-et. My, how scratch_ does

Gtr. I

8 5 10 7 10 9 9 7 9 (9) 9 9 9 7 9 10 9 7 9 7 9

8-7 5 10 7 10 9 9 7 9 (9) 9 9 9 7 9 10 9 7 9 7 9

7 7 5 7 6 7 8 9 7 9 9 9 9 7 9 9 7 9

0 0 4 5 6 7 9 9 9 9 9 9 9 9 9 9 9 9

Gtr. II

The musical score for Gtr. II consists of a single staff with a treble clef and a key signature of one flat (Bb). The tempo is marked 'Allegretto'. The score is divided into four measures. Measure 1 starts with a 'P' (pizzicato) marking and contains a series of eighth and sixteenth notes. Measure 2 continues the melodic line with a 'P' marking. Measure 3 features a 'P' marking and a 'H' (harmonic) marking. Measure 4 ends with a 'P' marking. Below the staff is a fretboard diagram with four measures of fingering. The first measure shows fingering for notes 8, 7, 5, 5, 7, 5, 7, and (7). The second measure shows fingering for notes 10, 9, 7, 7, 9, 7, 9, and 8. The third measure shows fingering for notes (9), 9, 9, 9, 7, 9, 9, and x. The fourth measure shows fingering for notes 10, 9, 7, 7, 9, 7, 9, and 9.

P

P

P

H

P

8 7 5 5 7 5 7 (7) 6 7 8

10 9 7 7 9 7 9 (9) 9 9 9 7 9 9 x

10 9 7 7 9 7 9 9

H

burn. Laugh - in' at the suck - ers as you pissed it a - way. 2. But

2nd, 3rd Verses
w/Rhy. Figs. 1 & 1A
2nd time w/Fill 2
N.C.(Am)

I got the time, — and I got the mus-cle. I got the need_ to lay it all on the line. I ain't a - fraid_ of your
3. See additional lyrics

Chorus
C5 Bb5 G5 A5 G5 Bb G5 A5 G5 C5 Bb5 G5

smoke screen hus - tle. It's a per - fect_ crime. — God - damn it, it's a per - fect_ crime..

Rhy. Fig. 2 (Gtr. I)

P P P

(0) 2 0 3 0 2 0 5 3 0 (0) 2 0 3 0 2 0 5 3 0

Rhy. Fig. 2A (Gtr. II)

* P P P P

(0) (0) 2 0 3 0 2 0 5 3 0 (0) (0) 2 0 3 0 2 0 5 3 0

*Played only when Rhy. Fig. is recalled & on D.S.
To Coda

A5 G5 Bb G5 A5 G5 C5 Bb5 G5 A5 G5 Bb G5 A5 G5 C5 Bb5 G5

— Moth-er - fuck - er, it's a per - fect_ crime. — I said, it's per - fect_ And keep the

(end Rhy. Fig. 2)

P P P P P P P

(0) 2 0 3 0 2 0 5 3 0 (0) 2 0 3 0 2 0 5 3 0

pick slide--4

(end Rhy. Fig. 2A)

P P P P P P P

(0) (0) 2 0 3 0 2 0 5 3 0 (0) (0) 2 0 3 0 2 0 5 3 0

Fill 2 (Gtr. III - end of solo)

Full

Full

(17) (17) (17)

sl.

Bridge
E5

Gtr. II

G5 E5 D5 E5

de - mons down, and drag the skel - e - tons out. I got a blind man fol - low - ing me in chains. I said, he's

Gtr. I

P.M.

7 5 6 7 5 7 3 (3) 3 1 2 3 2 1 0 (0) 0 3 4 2 4 2 5 (5) 5 3 4 5 3 7 7

H H H H

G5 A5^{xII} G5 E5 D5 E

fun to watch when the world has stopped and. I think he's got some - thing to say. "You wan - na

Rhy. Fig. 3 (end Rhy. Fig. 3)

(7) 7 5 6 7 5 7 3 (3) 3 1 2 3 2 1 0 (0) 0 3 4 2 4 2 5 (5) 5 3 4 5 3 7 5

H H H H

w/Rhy. Fig. 3 (1½ times - Gtrs. I & II)
N.C.

(G5) (E5) (D5)

fuck with me, don't fuck with me, 'cause I'm what you'll be, so don't

(E5) (G5) (E5)

fuck with me. If you had bet - ter sense you'd just step a - side from the b -

Chorus
w/Rhy. Figs. 2 & 2A
C5 Bb5 G5 A5 G5 Bb G5 A5 G5 C5 Bb5 G5

bad side of me. Don't fuck wit' - da bad side o' me.

A5 G5 Bb G5 A5 G5 C5 Bb5 G5 A5 G5 Bb G5 A5 G5

Stay a - way from the bad side o' me. Don't fuck wit' - da

w/Rhy. Fill 1 & Fill 1
C5 Bb5 F5

Half-time feel
G5
*w/Vocal sound effects

bad side."

Gtr. I (Gtr. I out)

sl.

5 3 3 (3) (3) 5 (5) (5)

sl.
*Sound effects cont. for next 27 bars.

N.C.(G5)

(Spoken:) T mi-nus one - o - nine_ and

Gtr. II

mf

sl.

1/4 Full

1/4 Full

5 5 3 5

Rhy. Fill 1 (Gtr. II)

5 3 0
5 3 0

Fill 1 (Gtr. III)

1/2

Fdbk. (Sva) Full

Fdbk. Full

1/2

Fdbk. Full

Fdbk.

3 (3) (3) (3) (3) (3)

Fdbk. pitch: A

*Gtr. III continues w/ad lib fdbk. for next 14 bars.

[illegible]

C5^v Bb5^{III} G5^I

Coda Gtr. II.

w/Rhy. Fig. 2A (3 times)
C Bb G C G C G

let me. Ooh.

Gtr. I

5	3	12	(12)	12	13	12	13	12	12	13	11	12	(12)	12	13	12	13	12	12
5	3	12	(12)	12	12	12	12	12	12	12	10	12	(12)	12	12	12	12	12	12
5	3	12	(12)	12	14	12	14	12	12	14	12	12	(12)	12	14	12	14	12	12

C Bb G C G C G C Bb G C G C G

2

13	11	12	(12)	12	13	12	13	12	12									
12	10	12	(12)	12	12	12	12	12	12									
14	12	12	(12)	12	14	12	14	12	12									

2

C5^v Bb5^{III} G5^I

Gtr. II.

w/Fill 3 C5^v Bb5^{III} G5^I

pick slide----

Ow. Per - fect crime. God - damn it, it's a

13	11	12	(12)	12	13	12	13	12	12	13	11	12	(12)	12	12	12	12	12
12	10	12	(12)	12	12	12	12	12	12	12	10	12	(12)	12	12	12	12	12
14	12	12	(12)	12	14	12	14	12	12	14	12	12	(12)	12	12	12	12	12

Fill 3 (Gtr. III)

Play 3 times

Full

Full

*

17	15	15	17	15	17	15	17	15	17	18	(18)	18
17	15	15	17	15	17	15	17	15	17	18	(18)	18
17	15	15	17	15	17	15	17	15	17	18	(18)	18

*Ab sounded by pulling strg. off side of neck.

13	11	12	(12)	12	12	12	12	12	13	11	12
12	10	12	(12)	12	12	12	12	12	12	10	12
14	12	12	(12)	12	12	12	12	12	14	12	12

(12)	12	12	12	12	12	12	11	12			
(12)	12	12	12	12	12	13	10	12			
(12)	12	12	12	12	12	14	12	12			

Additional Lyrics

3. Call on everybody who's got last rites.
 Said, "It's better if you locked 'em away."
 Runnin' through the visions
 At the speed of light.

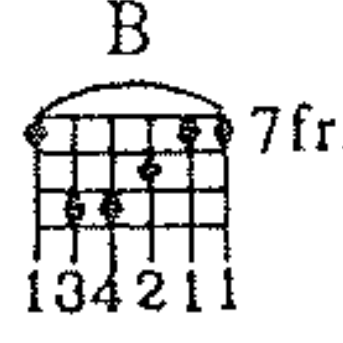
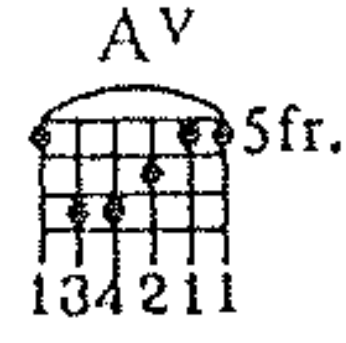
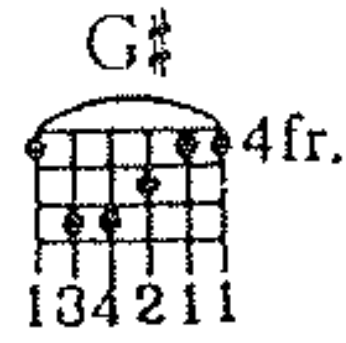
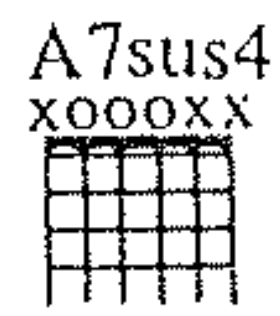
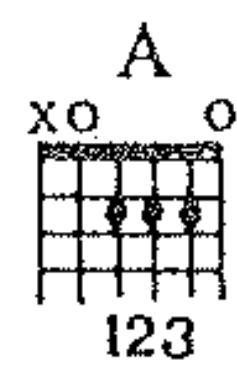
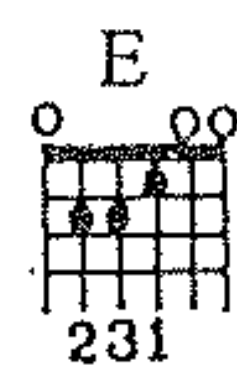
3rd Chorus:
 Won't ya let me be?
 Motherfucker, just let me be.
 Goddamn it, better let me be.
 Don't ya know ya better let me be, *etc.*

YOU AIN'T THE FIRST

Words and Music by
Izzy Stradlin'

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderately $\text{♩} = 116$
Intro Triplet feel ($\text{♩} = \text{♩} = \text{♩}$)
N.C.

(Spoken:) One, two, three, one, two, three.

*Slide gtr.

Acous. gtr.

mf

*Slash plays a Dobro in standard gtr. tuning.

A E A E

Full

Full

A E A7sus4

Whistle _____ Two, three, one, and.

Full

Full

9 2 0 2 0 2 0 (0)

7 2 0 2 5 0 7 0 5 (5)

Two gtrs. E A E A

1. I tried so hard just to get through to you. But
 2. Time can pass slow - ly, to things al - ways change.

*Vocal melody doubled one octave higher.

12 14 9 2 0 2 0 0 2 0

13

E A E A E

your head's so far from the real - ness of truth. - Was it just a come on
 Your day's been num - bered and I've read your last page. - You was just a tem - po -

12 14 9 2 0 2 0 2 0 9 7 9 7 9 7

13

A E A E

in the dark, was - n't meant to last long. I think you've worn your wel - come,
 rar - y lov - er, hon - ey, you ain't the first. Lots of oth - ers came be -

9 7 0 2 0 2 0 9 9 7 9 7 9 7

A E A 1. A7sus4

hon - ey, I'll just sing you a - long. As I sing you this
 fore you, wom - an, said, but you been the worst. Sa'

9 7 0 2 0 2 0 2 4

E

song. One, two, three, one.

0 11 12 12 11 12 11 10

2. A7sus4 E

you've been the worst... Two three and. So

14 12 13 0 14 12 11 13 2

Chorus

E G# A^v B

sim.

good - bye _____ to you, girl. So long, fare - well. I

E G# A^v B

can't hear ya cry - in'. Your jiv - in's been — hell. So

E G# A^v E

look for me walk - in' down your street at night. I'll be

G# A^v B

in with _____ an - oth - er deep down in - side.

A G#m F#m E

Deep down in - side.

steady gliss.

(8) 7 10 12 13/14 13 9/11 9 13

A E A E A

14 10 17 9 10 8 9 9 9 10 10

Begin fade

E A E A E

12 9 10 8 9 9 10 10 12 (12) 12

A E A E A

14 12 9 10 8 9 9 9 10 10

Fade out

E A E A E

12 12 14 12 13 14 8 9 9



Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderate Rock ♩ = 126
(Harmonica & cowbell)

Intro

Gtr. I

G5 N.C. A5 G5 B♭5 G5 A5 G5

mf *p* *p* *p* *p*

sl. *p* *p* *p*

T
A
B

12 12 (12) 0 0 3 0 2 0 3 3 3 0 2 0 3 0 2 0

P

Bb5 A5 G5
 Bb5 A5 G5 Bb5 G5 (Gtr. I out)
 Bb5 A5 G5 Bb5 G5
 P
 p (-) let ring
 P (3) (3)
 P
 *Gtr. II (w/slide)
 vol. off mf f
 12 (12) (12)
 0 3 2 0 3 0 (0) 3 2 0 3 0 0 3 2 0 3 0

*Use open - G tuning (tune down 1/2 step):
(low to high) D $\flat$ G $\flat$ D $\flat$ G $\flat$ B $\flat$ D $\flat$

The musical score for 'The Wind' by Gustav Mahler, featuring the vocal line and guitar accompaniment. The vocal line is in G major and includes a 'steady gliss.' instruction. The guitar accompaniment includes a complex sequence of chords and a final section with a 'gliss.' instruction.

(G) G5 N.C. $\frac{1}{2}$ Full G5 Rhy. Fig. 1 (Gtr. I) Bb5 G5 A5 G5

Gtr. I

p

$\frac{1}{2}$ Full

p

p

p

3 3 3 3 3 3 3 5 5 5 3 0 2 0 0 3 0 2 0 0 0 3

Rhy. Fig. 1A (Gtr. II)

let ring-----4

sl.

12 12 12 12 12 12 10 12 12 12 12 0 3 2 0 3 0 2 0 3 0 0

Bb5 A5 G5 Bb5 G5 A5 G5

p

p

p

p

3 0 3 2 0 0 3 3 3 3 0 0 3 3 0 0 0 0 0 0 0 0

0 0 0 3 2 0 3 0 0 3 3 2 0 3 0 0 3 2 3 3

Bb5 G5 A5 G5 Bb5 G5 A5 G5 Bb5 G5 A5 G5 Bb5

p

p

p

p

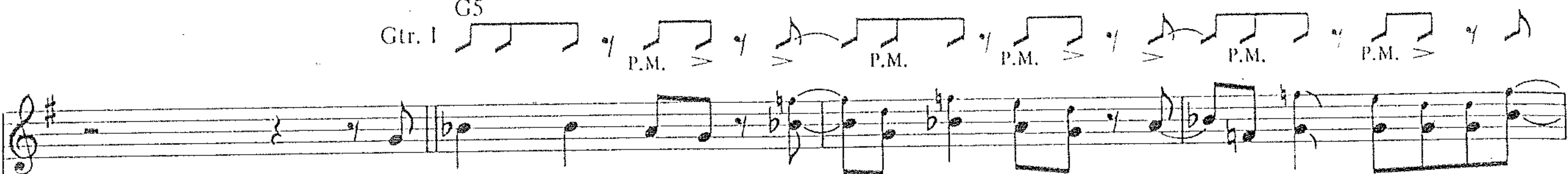
p

3 0 2 0 3 3 3 3 3 0 2 0 3 3 3 0 2 0 3 3

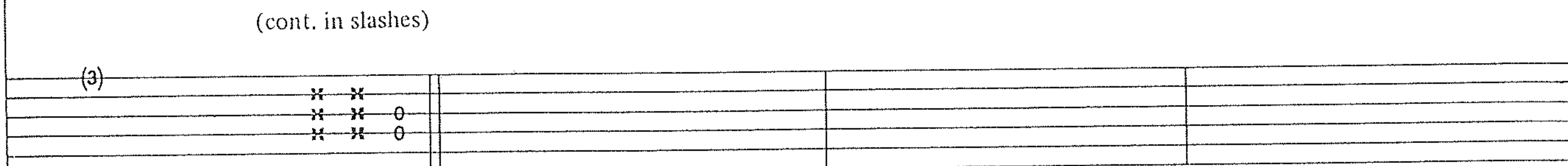
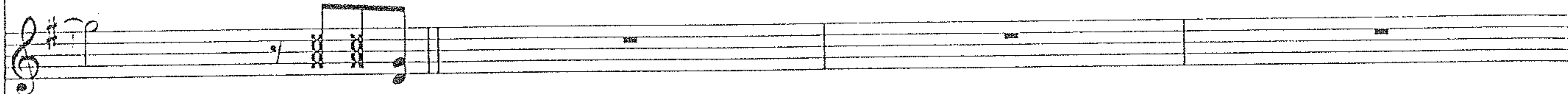
3 3 2 0 3 0 0 3 3 2 0 3 0 0 3 3 2 0 3 3

1st, 2nd Verses

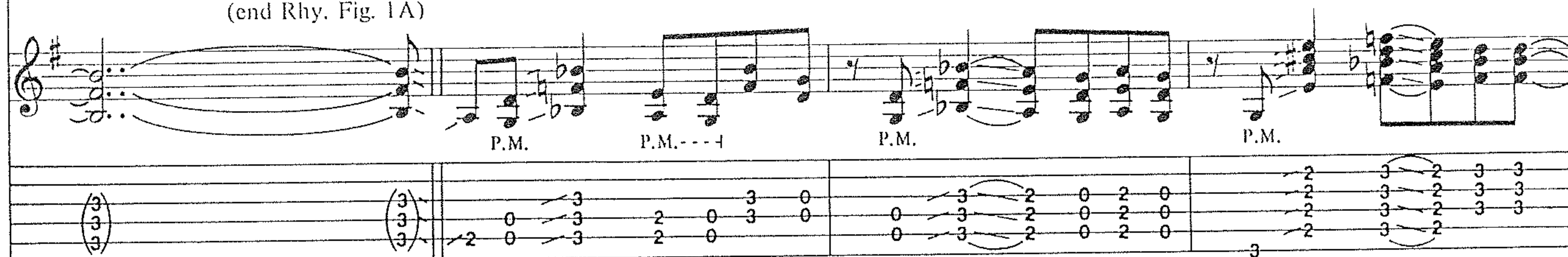
Gtr. 1
G5



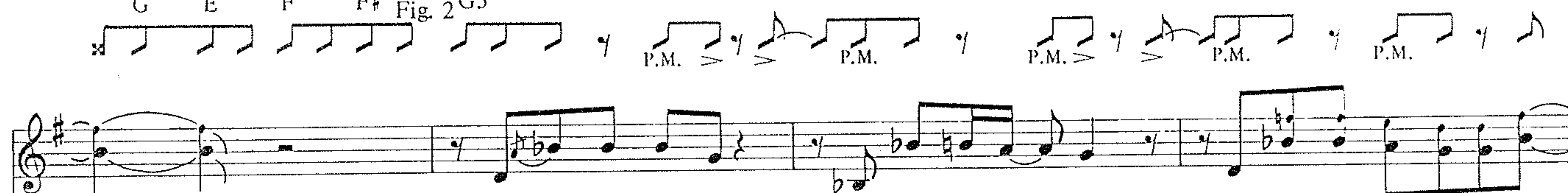
2. See additional lyrics



(end Rhy. Fig. 1A)



⑥3fr. open 1fr. 2fr. Rhy. G5
G E F F# Fig. 2



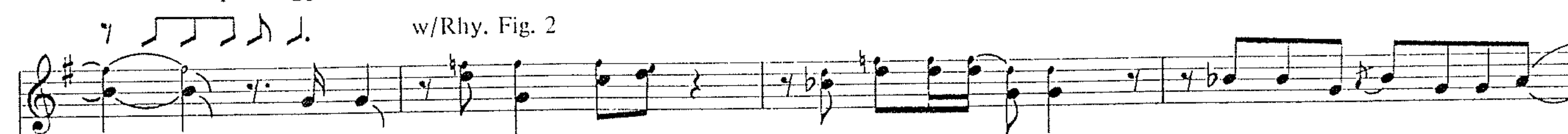
I call my moth-er, she's just a cunt_ now. She said I'm sick in the head. (P.M. - - - 4)



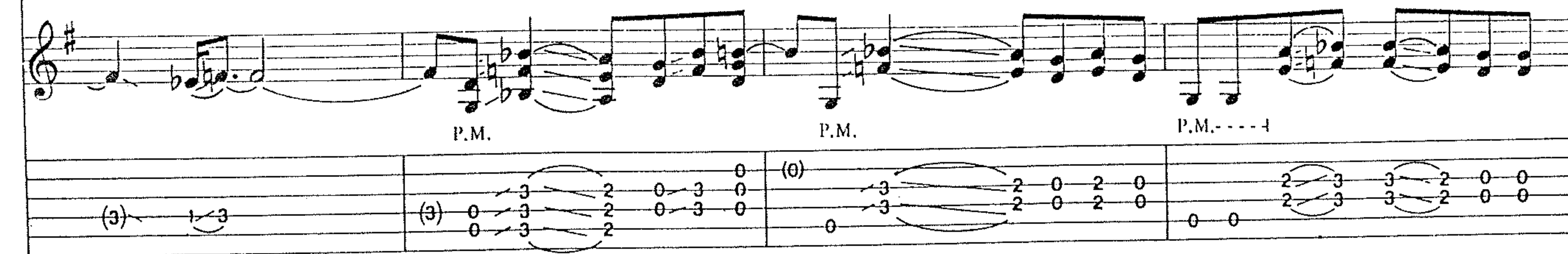
(end Rhy. Fig. 2)

⑥1fr. F G5

w/Rhy. Fig. 2



She said, "You ain't spe-cial, so who you fool-in"? Don't try ta give me a line."



⑥1fr. F G5 Rhy. A Fig. 3 $\text{♩} \cdot \text{♩} \cdot$ ⑥open E F5 C G5 ④3fr. F G5 P.M.

But I can't_ stop think-in' 'bout see - in' ya one_ more time, oh no._

Rhy. Fig. 3A

let ring

A5 ⑥open E F5 C G5

But I al - read - y left you and you're bet - ter off left be - hind._

Bb5 G5(type 2) A5 G5(type 2)Bb5 G5 (end Rhy. Fig. 3)

It's a (end Rhy. Fig. 3A)

Rhy. Chorus Fig. 4 C G5(type 2)C G5(type 2)C G5(type 2) G5 (end Rhy. Fig. 4)

bad ob - ses - sion, it's al - ways mes - sin', it's al - ways mes - sin' my mind. It's a

w/Rhy. Fig. 4 (2 times)

C G5(type 2) C G5(type 2) C G5(type 2) G5

bad ob - ses - sion, it's al - ways mes - sin', it's al - ways mes - sin' my mind.

G5(type 2) C G5(type 2) C G5(type 2)

(Spoken:) { 1. Too bad, you're fucked up.
2. So bad... boy.

let ring-4 let ring-4

w/Rhy. Fig. 4 (1st 3 bars only)

G5(type 2) C

let ring-4 let ring-4

G5(type 2) D G5(type 2)

P.M.

let ring-4 let ring-4

2.

D

P.M. J

Guitar solo

G5 (type 2)

w/Rhy. Fig. 1

Bb5 G5 A5 G5

Bb5 A5 G5

let ring - 4

(7)

7

6 7 7 7

6 7

7 12 12 12 12 12 12

7 12 12

11 12 12 11 12 12 12

11 12 12 12 12 12 10

10

[illegible][illegible]

Handwritten musical notation for a guitar piece. The top staff shows a melody with chords G5, C, G5(type 2), and C. The bottom staff shows a bass line with fret numbers and slurs.

G5(type 2) Gtr. D II

It's a...

*TAB numbers are imaginary fret numbers past the fingerboard.

Harmonica solo
w/Rhy. Figs. 1 & 1A
G5 Bb5 G5 A5 G5 Bb5 G5 A5 G5

1. 2.

Chorus
w/Rhy. Figs. 1 & 1A
G5 Bb5 G5 A5 G5 Bb5 A5 G5 Bb5 G5 A5 G5

bad - ob - ses - sion, it's al - ways mes - sin', it's al - ways mes - sin' my mind.

Bb5 G5 A5 G5 Bb5 G5 A5 G5

Now it's a bad ob - ses - sion, it's al - ways mes - sin',

Bb5 G5 A5 G5 w/Rhy. Figs. 3 & 3A (6)open E

it's al - ways mes - sin' my mind. But I can't stop think - in' 'bout

F5 C G5

do - in' it one more time. Oh, no. See, I al -

A (6)open E F5 C5 G5 Bb5 G5(type 2) A5 G5(type 2) Bb5 G5(type 2)

read - y left you and you're bet - ter off left be - hind. Oh no.

w/Rhy. Figs. 3 & 3A (1st 7 bars only)

A (6)open E F5 C G5

oh no. It's a bad ob - ses - sion and you're al - ways mes - sin' my mind.

A (6)open E F5 C5 G5 Bb5 G5(type 2) A5 G5(type 2) Bb5 G5(type 2)

See I al - read - y left you and you're bet - ter off left be - hind. Uh huh.

BACK OFF BITCH

Words and Music by
Paul Huger, W. Axl Rose,
Chris Weber and Slash

E5 7fr. D5 5fr. A/C# 4fr. G5 3fr. A5 5fr. E5(type 2) 7fr. D5/E 7fr. E5^{II} 1 F#5 13 B5 13 C5 3fr. D#5 6fr. E5(type 3) 7fr.

Tune down 1/2 step:

- ⑥ = E^b ③ = G^b
⑤ = A^b ② = B^b
④ = D^b ① = E^b

Moderate Rock ♩ = 138

Intro

Gtrs. I & II E5

Gtr. III Full

f

Full

let ring- 4

Full

A/C#

D5

Oh.

sl. H

1/2 1/2

12 14 14 14

12 14 14 14

2 0 2 4 4 4 5 5 5 7 7 7 9 9 9 12 12 14 14

sl. sl. sl. sl. sl. H

E5

D5

1/2 1/2

Sva-

sl.

P

1/2 1/2

14 14 12 14 14 (0) 12 14 12 14 14 16 16 15 17 15 15

p

E5 D5 A/C# D5

Gtr. II ♩.

Oh ba - by, _____ pret - ty ba - by. _____

Rhy. Fig. 2 (Gtr. I) (end Rhy. Fig. 2)

The image shows a musical score for guitar and vocal melody. The top staff is for Gtr. II, featuring a melodic line with notes and chords (E5, D5, A/C#, D5) indicated above. The bottom staff is for Rhy. Fig. 2 (Gtr. I), showing a rhythmic figure with notes and rests. The vocal melody is written below the guitar staves, with lyrics "Oh ba - by, _____ pret - ty ba - by. _____".

Oh_ hon- ey, you let me down hon- ey.

1st Verse

E5 D5 A/C# D5

mf

I ain't play - in' child-hood games no more.. I said it's time for me.. to e-ven the score..

Detailed description: This is a musical score for the first verse of the song 'I Ain't No Game'. It is written on a single five-line staff in treble clef with a key signature of one sharp (F#). The tempo is marked 'mod' (moderate) and the dynamics are 'mf' (mezzo-forte). The melody consists of eighth and quarter notes, with some phrases beamed together. Chord symbols are placed above the staff: E5 at the beginning, D5 at the start of the second measure, A/C# at the start of the fourth measure, and D5 at the start of the sixth measure. The lyrics are written below the staff, aligned with the notes: 'I ain't play - in' child-hood games no more..' followed by a double bar line, then 'I said it's time for me..' followed by another double bar line, and finally 'to e-ven the score..'.

Rhy. Fig. 3 (Gtr. I)

mf P.M. - - - 4 P.M. - - - 4 P.M. - - - 4 P.M. - - - 4 *sl.*

2 2 5 5 7 7 7 7 7 9
2 2 5 5 7 7 7 7 7 9
0 0 3 3 5 5 7 7 5 5

E5 D5 A/C# D5 E5

So stake your claim, your claim to fame, - but ba - by call - an - oth - er name. - (end Rhy. Fig. 3)

P.M. - - - 4 P.M. - - - 4 P.M. - - - 4

7 7 7 7 7 9
7 7 7 7 7 9
5 5 5 5 5 7

w/Rhy. Fig. 4B (1st 3 bars only) w/Rhy. Fill 1 (Gtr. I)

E5 D5 A/C# D5 E5 D5 A/C# D5 E5 D5 A/C# D5 A/C# D5 A/C# D5

back off, back off bitch. Face of an an - gel with the love of a witch..

Rhy. Fig. 4C (Gtr. III) (end Rhy. Fig. 4C)

Back off, back off bitch.

2nd time Gtr. II substitute Rhy. Fig. 5A

G5 A5 G5 E E5(type 2) D5/E E5(type 2) D5/E E5(type 2)

Back off, back off bitch.

Rhy. Fig. 5 (Gtr. I) (end Rhy. Fig. 5)

Back off, back off bitch.

w/Rhy. Fig. 5

Rhy. G5 A5 E E5(type 2) (end Rhy. Fig. 5A)

Back off, back off bitch.

Rhy. Fill 1 (Gtr. I)

D5 A/C# D5

Back off, back off bitch.

Gtrs. E5^{II}
I & II

G5

A5

D5

Woh, wo - o - o - oh, wo - o - o - oh, woh,

Gtr. III

9 9 7 9 7 8 8 7 7 9 10 (10) 7 7

To Coda

E5^{II}

G5

A5

D5

woh. Wo - o - o - o - oh, woh.

Full P 1/2 Full

Full P 1/2 Full

9 9 7 9 7 8 8 7 7 9 10 10 10 (10) 8 10 8 7 9 9 7 9 7

Rhy. 2nd Verse
Fig. 6 w/Rhy. Fig. 3

E5
(Gtr. II)

D5

A/C#

D5

mf

Mak - in' love cheap heart - break - er, bro - ken backed, nas - ty ball - break - er, stay

(Gtr. III out)

mf

(7) (7)

(end Rhy. Fig. 6)

E5

D5

A/C#

D5

out of my bed... out - ta my head... If it's lov - in' you... I'm bet - ter off

w/Rhy. Figs. 4 & 4A

E5 D5 A/C# D5 E5 D5 A/C# D5 E5 D5 A/C# D5 A/C# D5 A/C# D5

dead, ow!

3

Gtrs. I & II Coda D5 Rhy. Fig. 7 (Gtrs. I & II) Guitar solo F#5 A5 F#5

woh. _____

Gtr. III 1/2 Full

1/2 Full

both notes vib.

Full let ring

A5 B5

H P P H P H H P P P sl. H H H H P P

5 5

12 10 (10) 12 10 9 10 9 (9) 10 9 9 10 12 9 10 12 10 9 12 10 9 7 9 10 7 9 10 9

D5 B5 w/Rhy. Fill 2 (end Rhy. Fig. 7) D5 (Gtr. II)

P P P H H P P sl. H H P H P P H P P H P P Full P

3 3 6 3

7 10 9 7 7 7 5 7 9 7 5 4 6 5 7 5 4 5 4 7 0 7 5 6 5 4 (4) 4 2 5 2 4 (4) 2 4 2

rake

both notes vib.

w/Rhy. Fig. 7 (both gtrs.) F#5 A5 F#5

8va- Full Full Full Full Full

17 (17) 14 14 14 17 16 14 16 17 14 17 14 17 14 15

16 (16)

Rhy. Fill 2 (Gtr. I)

D5 C5 A5 G5

A5
8va-
B5
loco
D5

B5
w/Rhy. Fill 3
D5
(Gtr. II)
D#5
Full
w/Rhy. Fig. 1
E5
1/2
E5¹¹

Fdbk.
mf
Fdbk.
(12)
(12)
(12)
(12)
(12)
(12)
sl.

3rd Verse
w/Rhy. Fig. 2 (2 times)
w/Rhy. Fig. 6
E5

D5
A/C#
D5

E - mo - tions ripped, gone on a binge, - life lipped, I said you're off the hinge. -

E5
D5
A/C#
D5

Tell - in' lies of such fame and glo - ry. I don't e - ven wan - na hear your sto - ry.

Rhy. Fill 3 (Gtr. I)
D5
D#5

Chorus

w/Rhy. Figs. 4 & 4B (both 4 times)

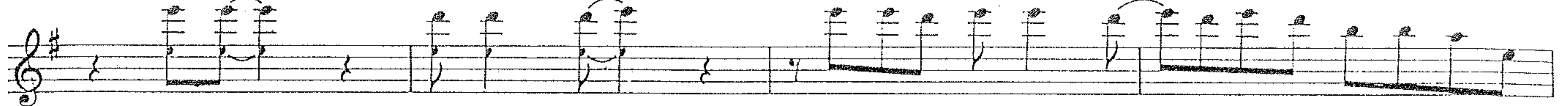
E5 D5 A/C# D5 E5

D5 A/C# D5 E5

D5 A/C#

D5 A/C# D5

A/C# D5



Back off, — back off bitch...

Down in the gut - ter, dy - in' in the ditch. You bet - ter

E5

D5

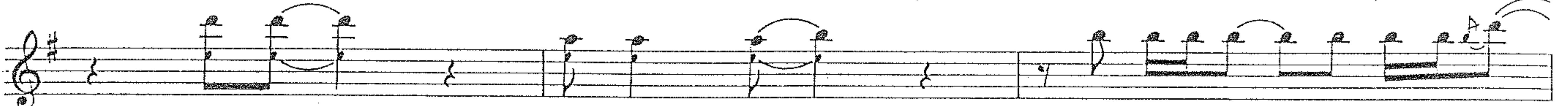
A/C# D5 E5

D5

A/C# D5 E5

D5

A/C#



back off, —

back off bitch...

Face of an an - gel with the love

w/Rhy. Fig. 4C (2 times)

D5 A/C# D5

A/C# D5 E5

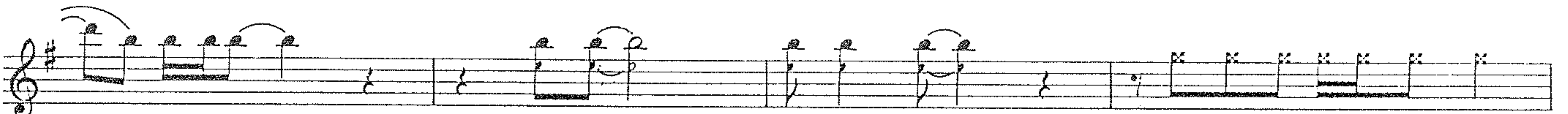
D5 A/C# D5 E5

D5

A/C# D5 E5

D5

A/C#



— of a witch...

Back off, —

back off bitch...

It's such a pit - y that you're

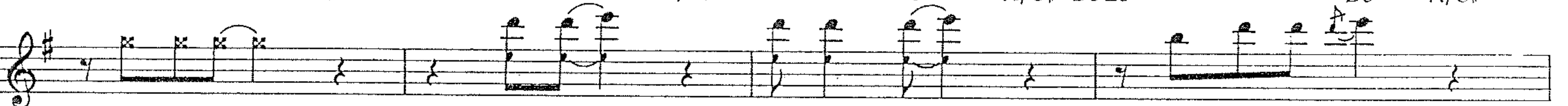
D5 A/C# D5

A/C# D5 E5

D5 A/C# D5 E5

D5 A/C# D5 E5

D5 A/C#



such a bitch...

Back off, —

back off bitch...

It's time to burn,

Gtr. I substitute Rhy. Fill 1

w/Rhy. Fig. 5 (3½ times)

D5 A/C# D5 A/C# D5 G5

Rhy. Fig. 5B (Gtr. II)

A5

⑧open (type 2)

E E5

(type 2)

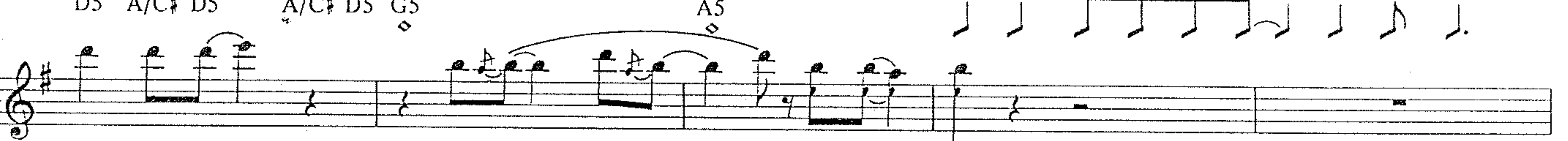
D5/E E5 D5/E

(type 2)

E5

(end Rhy. Fig. 5B)

D5/E E5 (type 2)



burn the witch..

Back off, — back off_ bitch.

w/Rhy. Fig. 5B (2½ times)

G5

A5

⑧open

E E5 (type 2)

D5/E E5 (type 2)

D5/E E5 (type 2)

D5/E E5 (type 2)

D5/E E5 (type 2)



Back off, —

back off_ bitch..

G5

A5

⑧open

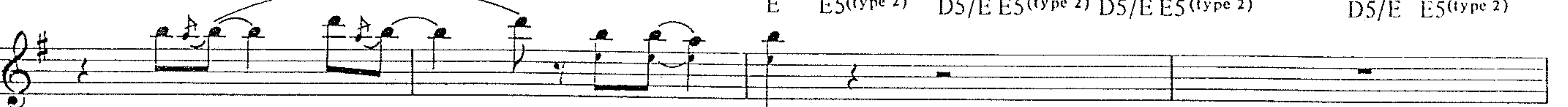
E E5 (type 2)

D5/E E5 (type 2)

D5/E E5 (type 2)

D5/E E5 (type 2)

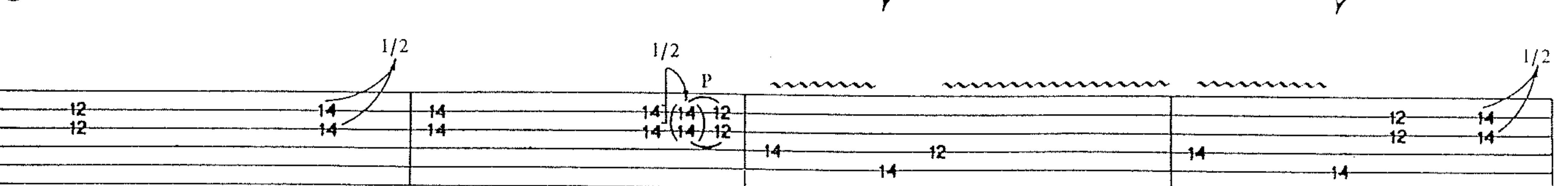
D5/E E5 (type 2)



Back off, — 1/2 —

back off_ 1/2 bitch.

Gtr. III



G5 A5 Gtrs. E5^(type 3)
I & II *sl.* *sl.* *sl.* *sl.*

Back off, _____ back off_ bitch, bitch, bitch, bitch,

1/2 P Full Full Full Full

12 14 14 (14) 12 15 14 15 18 17 20

Free time

bitch. *Sva-* Full w/Fdbk. w/Fdbk.

(Spoken:) Hey wha'd'ya think he's tryin' to say there, anyway?

Full (19) (22)

19 22

I think it's something each person's s'posed to take in their own special way. Fuck - ing bitch!

(Fucking bitch!) *loco*

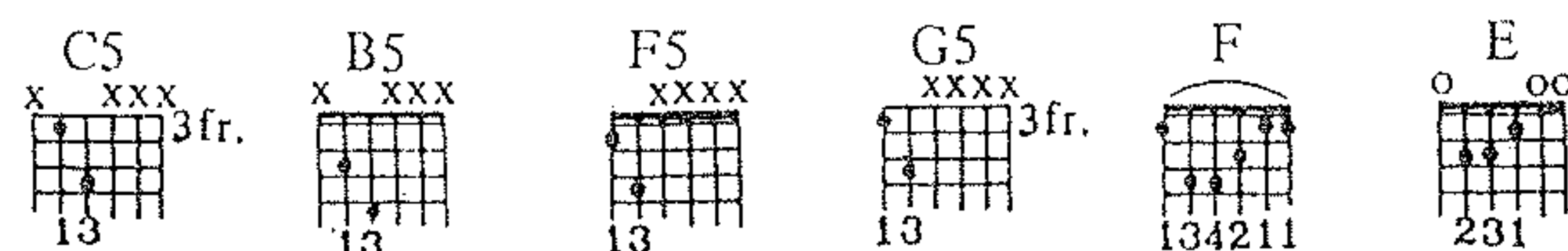
(19) (22) 9 9 7

DOUBLE TALKIN' JIVE

Words and Music by
Izzy Stradlin'

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



Moderately fast Rock ♩ = 192

Intro (Drums) 4

Gtr. I N.C. Harm. *mf* Harm. *f* *sl.*

*Swell w/vol. knob.

*Let ring 2 more bars w/ad lib vol. knob swells then fade out. w/Rhy. Fig. 1 (2 times)

*Don't pick. *sl.*

E5 Rhy. Fig. 1

p

p

w/Rhy. Fig. 1 (3 times)

E5 Rhy. Fig. 2

sl.

let ring

p

p

p

w/Rhy. Figs. 1 & 2

E5

1st, 2nd Verses

w/Rhy. Fig. 2 (4 times)

E5

1. Found a head and an arm in da gar - bage can. Don't know why I'm here.

2. Back in town an' a all new friends. They say - in' how ya been.

Substitute Rhy. Fill 1 (1st time only) Resume Rhy. Fig. 2

Liv - in' on the run for oh so long, I got - ta go col - lect.

Fucked up and out of place. That's how I felt back then.

Rhy. Fill 1 (Gtr. I)

p

w/Rhy. Figs. 1 & 2 (both 2 times)
E5

(7) 7 9 (9) 9 12 10 12 10

w/Rhy. Figs. 5 & 5A
F5

9 10 (10) 9 10 12 (12) 10 9 10 (10) 12 10 12 10

w/Rhy. Fig. 1 (Gtr. II - 2 times)
& Rhy. Fig. 4 (Gtr. I)
E5

9 9 10 12 (12) 12 15 13 15 13 12

w/Rhy. Figs. 5 & 5A
F5

(12) 13 (13) 13 15 13 13 12 13 (13) 13

w/Rhy. Fig. 1 (2 times) & Rhy. Fig. 4
E5
Sva-

(13) 12 (12) 13 12 15 13 12 (12) (12) 12 16 12 11 (11) (11) 12 10 9

Rhy. Fig. 4 (Gtr. I)

2 2 2 2 0 0 0 2 0 0 2 0 2 0 3 0 0 0 2 0

w/Rhy. Figs. 5 & 5A
F5

⑥1fr. F ⑤3fr. C ④3fr. F 8va- G5 F5

sl. sl. sl. sl. sl.

H sl. sl. sl. sl.

(9) 12 10 (10) 8 10 (10) 10 13 (13) 13 17 18 18

E5 w/Rhy. Figs. 1 & 2 (both 2 times)
8va-

Full 1/2 Full

Full 1/2 Full

(10) 18 17 (17) (19)(19) (19) 19 (19) 19 20

w/Rhy. Figs. 5 & 5A
F5
8va-

⑥1fr. F ⑤3fr. C ④3fr. F G5 F5

P P P 1/2

(20) 20 P 18 17 18 P 20 19 20 P 18 17 18 1/2 17

w/Rhy. Figs. 1 & 2 (both 2 times)
E5
8va-

P 3 3 loco

P 17 19 18 17 18 19 18 19 18 P 18 14 14 16 14 17 15

w/Rhy. Figs. 5 & 5A
F5

⑥1fr. F ⑤3fr. C ④3fr. F G5 F5

Full grad. release Full

3 3 3

17 15 (15) 15 15 17 15 17 15 0 0 17 15 14 14

P

w/Rhy. Figs. 1 & 2 (both 2 times)
E5

3 P H

14 14 14 (14) 9 9 9 6 6 6 6 2 2 0 2 2 3

P H

Begin fade
w/Rhy. Figs. 5 & 5A
F5

w/Rhy. Figs. 1 & 2 (both 2 times)

[illegible]

Gtr. IV (nylon stg. acous.)

The musical score for Gtr. IV (nylon stg. acous.) consists of a single staff with a treble clef and a key signature of one sharp (F#). The melody begins with a triplet of eighth notes (F#, G, A) followed by a quarter note (B), then another triplet of eighth notes (B, A, G) followed by a quarter note (F#). This is followed by a half note (E), a quarter note (D), and a half note (C). The next measure contains a half note (B), a quarter note (A), and a half note (G). The final measure of the staff contains a half note (F#), a quarter note (E), and a half note (D). The piece concludes with a final chord (F#, G, A, B, C, D, E, F#) marked with an 'H' for harmonic.

*(fade in)

H

2 3 1 2 0 2 0 3 2 7 8 7 6 4 (4) 5 7 5 4

*Gtrs. IV, V & VI fade in gradually over gtrs. I, II & III

H

*Gtrs. IV, V & VI fade in gradually over gtrs. I, II & III.

Rhy. Fig. 6 (Gtr. V)

Rhy. Fig. 6A (Gtr. VI - nylon stg. acous.)

let ring (throughout)

E

w/Rhy. Figs. 1 & 2

(Gtrs. I, II & III fade out)

The musical score is written for guitar and consists of six systems. Each system includes a treble clef staff with notes and slurs, and a bass staff with fingerings. The music is marked with various techniques and dynamics.

System 1: Treble staff has a slur over the first two notes, a slur over the next two notes, and a slur over the last two notes. Bass staff has fingerings 13, 13, 15, 15, (15), 15, 15, (15), (15). Markings include 'sl.', 'Full', 'F', 'E', 'Full'.

System 2: Treble staff has a slur over the first two notes, a slur over the next two notes, and a slur over the last two notes. Bass staff has fingerings 5, 8, 6, 5, 6, 8, 7, 7, 10, 8, 7, 8, 7, (7), 8, 7, 10, 7, 10, 9, 9, 12. Markings include 'sl.', 'H', 'P', 'sl.', 'H', 'P', 'sl.', 'H', 'P'.

System 3: Treble staff has a slur over the first two notes, a slur over the next two notes, and a slur over the last two notes. Bass staff has fingerings (12), 9, 9, 9, 13, 13, 13, 12, 12, 12, 10, 10, 10, 13, 13. Markings include 'F', 'P', 'P', 'P', 'P'.

System 4: Treble staff has a slur over the first two notes, a slur over the next two notes, and a slur over the last two notes. Bass staff has fingerings (13), 13, 13, 13, 12, 12, 12, 15, 15, 15, 13, 13, 12, (12), 10, 9, 7. Markings include 'G', 'F', 'E', 'P', 'P', 'P', 'P', 'P', 'P', 'P'.

System 5: Treble staff has a slur over the first two notes, a slur over the next two notes, and a slur over the last two notes. Bass staff has fingerings 9, 9, 10, 9, 10, 8, 7, 10, 8, 10, 8, 7. Markings include 'F', '3', '3', 'sl.', 'H', 'P', 'P'.

Begin fade
 F

NOVEMBER RAIN

Words and Music by
W. Axl Rose

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Chord diagrams and fingerings:

- C: 3 2 1
- F: 1 3 4 2 1 1
- G: 2 1 3 4
- E5: 1 1
- F5: 1 3 4
- C5: 1 3 4 (3fr.)
- D5: 1 3 4 (5fr.)
- G5: 1 3 4 (3fr.)
- Dm: 2 3 1
- G/B: 1 4
- A5: 1 1
- E $\flat$ 5: 1 3 4 (6fr.)
- A $\flat$ 5: 1 3 4 (4fr.)
- B $\flat$ 5: 1 3 4
- B $\flat$ 5/C: 1 1 1

Slowly $\text{♩} = 78$

N.C.

Intro *Gtr. I

mf clean tone

Chords: Fmaj7, Am/E, Dm9, C

Let ring- +

12 13

5 6 8 5 7 8 5 6 8 5 8 6 5 5 6 8 6 5 6

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

*Piano arr. for gtr.

Chords: Fmaj7, Dm9, C, Fmaj7

let ring- - - - + let ring- - - - + ring- + ring- - - +

5 5 7 8 5 6 8 8 6 5 8 3 5 3 5 5 3 5 5 6 8 5 7 8 7 5 7

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

Chords: N.C.(Am/E), Dm9, C

let ring- + let ring- - - - + let ring- - - - - - - - - +

7 5 8 6 5 7 5 6 8 5 8 6 8 3 3 5 5 3 5 5 5 5 5 5

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

Chords: Fmaj7, Dm9, C

*Gtr. II

*clean elec.

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

Chords: Fmaj7, Dm9, C

(end Rhy. Fig. 1)

5 5 7 8 5 5 5 6 5 5 5 5 6 3 5 5 3 5 5

5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

w/Rhy. Fig. 1
Fmaj7

Dm9

C

Csus4

C

When I look in - to__ your eyes,__ I can see a love_ re - strained._
(Ah. _____)

Gtr. II

let ring- - - - - 4

Fmaj7

Dm9

C

Csus4

C

But, dar - lin', when_ I hold_ you, don't you know I feel the same?_ Yeah...
Ah.) _____

let ring- - - - - 4

Dm

G

C

Noth - in' lasts_ for - ev - er, and we both know hearts can change...

let ring- - - - - 4

Gtr. III (acous.)

let ring- - - - - 4 let ring- - - - - 4 let ring- - - - - 4

Dm G C

And it's hard to hold_ a can - dle in the cold No - vem - ber rain.---

let ring-----4 let ring-----4 let ring-----4 let ring-----4

Fmaj7 Dm

We've been through this_ such a long, - long_time just try - in' to kill_ the pain.---

let ring-----4

C Csus4 C Fmaj7

Oh— yeah.—— But lov - ers al - ways come_ and lov - ers al - ways go an

(Ah.——)

let ring-----+ let ring-----+ let ring-----+

let ring----+ let ring---+ let ring----+ let ring--+

Dm C Csus4 C

no one's real - ly sure who's let - tin' it go_ to - day,—— walk - ing a - way.—— If

Ah.——

let ring-----+ let ring-----+ let ring-----+ let ring+

let ring-----+ let ring-----+ let ring-----+

Fmaj7 Dm

we could take the time to lay it on the line, I could rest my head just know - in' that you were mine, —

C Csus4 C Dm

all mine. — So, if you want to love —

Ah.)

let ring — let ring — let ring —

G C Dm

____ me, then, dar - lin', don't re - frain. Or I'll just end up walk -

let ring- - - - -

let ring- - - - - let ring- - - - - let ring- - - - - let ring- - - - -

G C

in' in the cold No - vem - ber rain. Do you need -

(cont. in slashes)

let ring- - - - -

let ring- - - - - let ring- - - - - let ring- - - - -

Gtr. F II { } G { } w/Rhy. Fig. 2 (3 times)

— some time on your own? — Do you need — some time all a - lone? — Ooh, — ev - 'ry - bod - y

Rhy. Fig. 2 (Gtr. III)

F { } G { } F { } G { } (cont. in notation)

needs some time on their own. — Ooh, — don't you know you need some time all a - lone? —

*Gtr. IV E5 F5 C5 E5 F5

I know it's hard — to keep — an o - pen heart. — where - ven friends — seem out — to harm —

Gtr. II

let ring — — — — — 4

*Elec. w/dist. w/Fill 1 D5 E5 F5 C5

— you. — But if you — could heal — a bro - ken heart, —

let ring — — — — — 4 let ring — — — — — 4 let ring — — — — — 4

Fill 1

Gtr. V

1/2 1/2 1/2 1/2

sl. sl.

E5 F5 G5 (cont. in notation)

would - n't time_ be out_ to charm_ you? Woh. _____

(cont. in slashes)

let ring-----

Guitar solo I

Gtr. F II { } Gtr. Full V

Full Full P Full Full Full Full 1/2 1/2

Full Full P Full Full Full Full 1/2 1/2

Gtr. IV

mf let ring----- let ring----- let ring-----

(cont. in notation)

F Dm Full Full Full Full Full Full Full

P sl. sl. Full Full P Full Full Full Full

5 7 5 7 9 8 7 5 8 8 8 (8) 6 8 8 8 8 8 8

let ring----- let ring-----

C Full

H P

Full

8va

P P

Full

Dm

H P

Full

H P

Full

10

8 10 8

10

8

11

(11)

13 12

13

13 12

13

13

15

12 13

12 13 12

Gtr. II

let ring-----1

let ring-----1

3 2 0

0

0 2 3

1 3 0 1 0 3 2

0

Gtr. IV

let ring-----1

H

H

H

let ring-----1

3 2 0

0 2 0

0 2 0

0 2 0

0 2 3 0 1 0 3 2

0

H

H

H

G

8va

Full

C

1/2

sl.

sl.

sl.

sl.

H P

Full

1/2

sl.

sl.

sl.

sl.

H P

15

15

12 13

13 12

12 12

20

(20)

19 19

19 17 17 17

15 15

13 13

13 12

12 12 13 12

15

let ring-----1

let ring-----1

3 3 3 0

0

3 2 0 1

0

0 2 3

0 1 0 2 3

let ring-----1

let ring-----1

3 3 0

0

0 1

0

2 0 1

2

0 2 0

Dm *Sva-* *loco* *P* *G* *H P* *H* *H P* *P*

H *H P* *P* *H P* *H* *H P* *P*

12 13 12 13 12 15 13 12 13 15 17 15 13 15 12 13 12 13 12 14 12 12 10 10 12 10

let ring-

1 3 2 0 2 3 0 1 2 3 2 3 0 1 0 3 2 0 3 3 0 3 3 0

C *Some - times. I* *Full*

P sl. *H P sl.* *H P sl.* *Full*

9 12 10 9 13 (13) 10 12 10 9 13 (13) 10 12 10 9 15 15 15

let ring- *(cont. in slashes)*

0 1 0 2 3 0 1 0 1 0 1 2 0 1 2 0 1 2 0 1

(Gtr. IV out) *let ring-*

2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1

Gtr. II F G F

need some time on my own. — Some - times - I need some time all a - lone. —

(Gtr. V)

Full

H P H

13 (13) (13) 5 7 5 7 6 5 5 7 5 7

G F G

Ooh, — ev - 'ry - bod - y needs some time on their own. — Ooh, — don't you know you

Full P H H P

Full P H H P

7 5 6 6 5 6 5 5 7 5 7 7 5 7 5 7

F G (Gtr. II out)

need some time all a - lone? —

6 5 5 7 7 9 10 12 14 16 17 19

Guitar solo II
Fmaj7
Dya-

Dm C Csus4 C

(Gtr. V)

Full Full 1/2 1/2

Full Full 1/2 1/2

18 20 20 20 (20) 20 18 17 (19) 17 1/2 1/2

Gtr. III

let ring let ring let ring let ring

2 3 2 0 0 3 0 0 0 0 0 0 0 0 3 3 3 1

w/Fill 2
Fmaj7
8va-----

Dm C Csus4 C (cont. in Fill 3)

1/2 Full P P Full H P P H P Full

(17) 17 18 20 18 20 17 18 20 17 19 (19) 17 19 17 17 20 17 17 17 17 19 20 20 18 20 18 17 18 17 18 17 17 19 19 20 19

let ring----- let ring----- let ring-----

0 1 1 0 3 1 0 3 1 3 0 3 5 3 1 1 0 0 3 3 3 1

w/Fill 3
Fmaj7

Dm C Csus4

And when your fears sub-side and shad-ows still re-main, oh yeah, (Ah.)

Gtr. II

let ring-----

(Gtr. III)

let ring----- let ring-----

0 1 1 0 3 1 3 0 3 5 3 1 1 0 0 3 3 3 1

Fill 2
Gtr. IV

12 13 12 15 13 15 12 13 12 14 10 12 9 10 12

Fill 3
Gtr. V
8va-----

(19) 17

C Fmaj7 Dm

I know that you_ can love_ me when there's no one left to blame._

let ring-----4

(1)

let ring-----4

C Csus4 C Dm

Ah.) So, nev - er mind_ the dark -

let ring-----4

let ring-----4 let ring-----4 let ring-----4

ness. We still can find a way.—

[illegible]

(Gtr. II)

A5 G5 F5 G5 C5 G/B A5 G F5 G5

0 3 1 3 0 3 0 3 1 3

1 3 2 3 1 3 1 3 2 3

2 0 0 0 0 0 2 0 0 0

3 2 3 2 2 2 3 2 3 2

4 1 3 3 3 2 4 3 3 3

C5 N.C. (Gtr. II out) Gtr. IV *Gtr. VI C5

5 5 3 (5) (5) (3)

*Elec. w/dist.

5 5 3 (5) (5) (3)

G5 F5 Eb5 Ab5 Bb5

Sva- Full H P

20 19 20 (20) 20 19 20 15 16 15 18 15

(Gtr. IV)

5 5 3 (5) (5) (3)

C5 Bb5/C C5

Sva- P 1/2 1/2

16 15 16 15 18 16 17 16 18 15 16 18 16 15 16 15 17 15 16 18 15 16 18 15 17

5 5 3 (5) (5) (3)

C5

You're not the on - ly one. — You're not the on - ly one. —

8va

H H H H P P H P Full 1/2 1/2

15 16 18 15 16 18 15 16 18 16 15 18 18 15 16 15 18 15 18 16 18 16 15 (15) (15) 15 (15)

(cont. in slashes)

5 5 3 (5) (5) 3

Gtrs. IV & VI

G5 F5 Eb5 Ab5 Bb5

Don't ya think that you need some-bod-y? Don't ya think that you need some-one? Ev - 'ry-bod-y needs some-bod-y.

8va

Full Full Full

20 19 20 (20) 20 19 20 15 15 16 16 18 18 16

rit.

Free time w/rain effects

C5 Fdbk.

8va

1/2 1/2 1/2 1/2

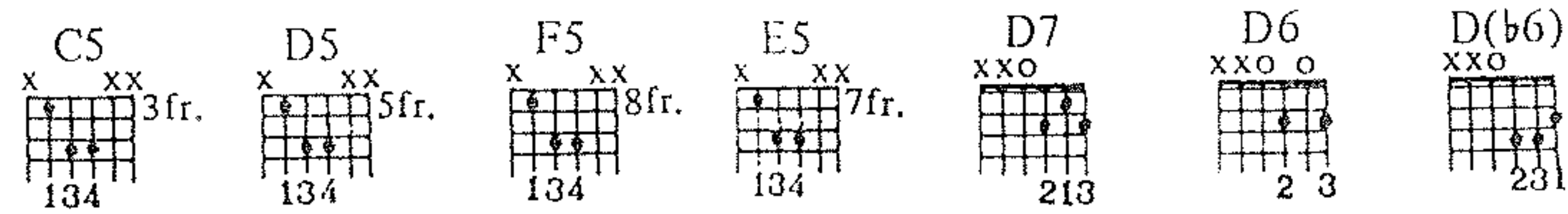
15 (15) (15) (15)

THE GARDEN

Words and Music by
West Arkeen, Del James
and W. Axl Rose

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\sharp$
⑤ = A $\flat$ ② = B $\sharp$
④ = D $\flat$ ① = E $\sharp$



Gtr. I (acous.)

D7 Rhy. Fig. 1

D6

mp *let ring-* *let ring-*

T
A
B

3 5 3 0 4 0 0 0 3 5 3 0 3 0 0 0 3 5 3 0

H P 6 P 0 H P 6 P 0 H P 6

*Use dropped D tuning (tuned down 1/2 step): (low to high) D $\flat$, A $\flat$, D $\flat$, G $\flat$, B $\flat$, E $\flat$.

Gtr. II (slide gtr.)

Fade in *pp* *steady gliss.*

T
A
B

5

D(b6)

D7

(end Rhy. Fig. 1)

let ring- *let ring-*

T
A
B

3 0 3 3 3 0 4 0 0 0 3 5 3 0 3 0 0 0 3 5 3 0

P 0 H P 6 P 0 H P 6

7 8 7 8 7

w/Rhy. Fig. 1

D6

Substitute Rhy. Fill 1
D(b6)

Resume Rhy. Fig. 1
D7

You know,

steady gliss.

w/Rhy. Fig. 1 (2 times) D6 D(b6)

— you're all a - lone... Your friends_ they aren't at home. — Ev - 'ry - bod-y's gone —

Bkgd. voc. (to the

Fade in

D7

gar - den. As you look in - to the trees_ you can look but you don't_ see._

gar - den.)

D6

mp

p

7

7

D(b6) D7 w/Rhy. Fig. 1 (1st 3 bars)

Flow - ers seem to tease_ you at the gar - den. Ev - 'ry - bod-y's there, but

Gtr. III (clean tone w/chorus)

p *p* *p* let ring throughout

10 7 4 0 5 7 0

w/Rhy. Fill 2 (Gtr. I)
& Fill 1 (Gtr. II)
D7

D6 D(b6)

you don't seem to care. What's it with you, man, and this gar - den. Ooh, yeah.

P P P

w/Riff A Dadd4 Cadd#4 Bm(b6) Dadd4

Ah. Ah. Ah. Ah.

Gtr. II

f

Cadd#4 Bm(b6) Dadd4

Ah. Ah. Ah. Ah.

(Spoken:) Turned in -

steady gliss. semi-harm.

Rhy. Fill 2
Gtr. I

p

Fill 1
Gtr. II

pp f

Riff A Gtrs. I & III

mf let ring (throughout)

1. 2.

w/Rhy. Fig. 2A (1st bar only) & Rhy. Fig. 2

D5 F5 E5 F5 D5 E5 C5

Gtr. I

8va Full Full Full p Full 1/2 p loco Full

grad. release

Full Full Full p Full

20 20 20 (20) 18 20 18 17 17 17 17 18 17 19 17 19 17 19 17 15 17 15

D6 *sim.* D(b6) w/Rhy. Fill 4 (Gtr. I) D7 w/Rhy. Fig. 1 D7

You can find it_ all in - side.. No

pick slides

(15) (15) 7

D6 D(b6) D7

need to wres-tle with_ your pride. No,_ you ain't los - ing your mind,_you're just in_ the gar - den. Oh, they can lead _

w/Rhy. Fig. 1 (1st 3 bars) D7 D6 D(b6)

_ you to your - self,_ or you can throw it on_ the shelf, but_ you know you can look_ in - side_ for the

Gtr. III

p let ring (next 4 bars)

4 0 5 7 0 4 0 4 5 0 3 0 3 5 0

P P P

Rhy. Fill 3

Gtr. IV

7 7 5 (7) (7) (5)

Rhy. Fill 4

2 2 2 2 2 1 1 1 1 1 2 2 2 2 2 0 0 0 0 0 3 5 3 0 6

H P H P

D5 E5 C5 D5 F5 E5 F5 D5 E5 C5

wan - d'ring 'round 4 daze. — With a smile up - on — my face, I nev - er wan - na leave — this place. — On - ly

mf * *mf*

9-12 (12) 3 4 10 12 (12)

*Don't pick.

D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5

poor boys — take a chance on this gar - den's song and dance. — Feel her flow - ers as they wrap a - round, — but

Fdbk. (8va) Fdbk. (8va)

Fdbk. Fdbk.

11-14 (14) 12 (12)

Fdbk. pitch: E

D

Riff B

Gtr. IV *sl.*

sl. *sl.* *sl.* *sl.*

8-10 10 10 10 8 7-8 8 8 5-7 7 7 7 7 4-6 6 6 6 6 4-6 6 6 6 6 4-6 6 6 6 6 4-6 6 6 6 6

sl. *sl.* *sl.* *sl.*

Fill 7

Gtr. VII *sl.* *sl.* *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

10 x 9-10 10 10 7-9 9 9 9 9 9-11 11 11 11 11 12-13 13 13 10-12 12 12 12 12 12 x 8 x 8 x 8 x 8

7 x 6-7 7 7 4-6 6 6 6 6 9 x 9 x 9 9-11 11 11 11 11 12-13 13 13 10-12 12 12 12 12 12 10 10

sl. *sl.* *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

D5 E5 C5 D5 F5 E5 F5 D5 E5 C5

on - ly smart boys do with - out. Turned in - to my_ worst pho - bi - a, it's a cra - zy man's_ u - to - pi - a. If you're

mf *mp*

8va-

17 20 19 19 20 19

7 5 7 5

w/Riff C (till end) D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5 D5 E5 C5 w/Fill 8

lost no one can show ya, but it sure was glad to know_ ya. Bye, byc. So long. Bye,

mp *mf*

8va-

20 (20) 22 22 (22) 19 19 (19) 16 16 13 12

Riff C

Gtr. VII

sl. *sl.* *sl.* *sl.*

12 13 13 13 13 13 12 13 13 13 10 12 12 12 12 12 12 8 8 8 8

9 10 10 10 10 10 14 13 14 14 14 11 13 13 13 13 13 8 8 8 8

7 8 8 8 8 8 12 11 12 12 12 9 11 11 11 11 11 10 10 10 10

Fill 8

Gtr. VIII (w/slide)

mp *mf*

8va-

7 (7) 8 8 7 20 19 25 19 28 19 29 (29) 20 20

*Strum behind nut.

D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5 D5 E5 C5

— bye.— It's glad to know— ya. Bye,— bye.—

Sva----- Riff D

D5 F5 E5 F5 D5 E5 C5 w/Riff D (till end) D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5

Ooh.— (Spoken:) Bye, bye.

steady gliss. *Sva*----- (end Riff D) *Gtr. VII* *Sva*-----

w/slide

D5 E5 C5 D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5

Aw, so long.

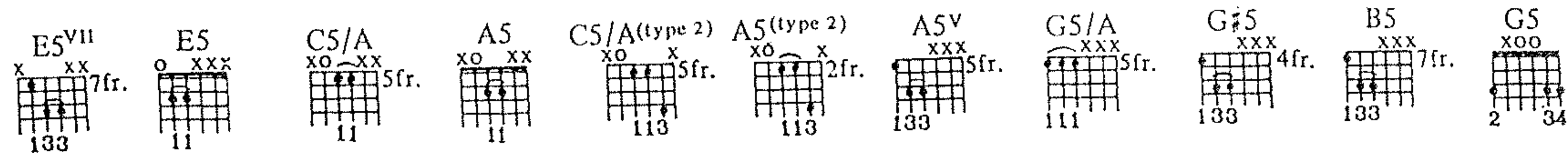
Sva----- *loco*

D5 E5 C5 D5 F5 E5 F5 D5 E5 C5 D5 F5 E5 F5

Fade out

GARDEN OF EDEN

Words and Music by
Slash and W. Axl Rose



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Fast Rock $\text{♩} = 220$

Intro

N.C. E5 G5 E5 N.C. G5 G#5 E5

(Spoken:) It's a crit - i - cal so - lu - tion, and the East

Gtr. I

hand slide *f* trem. pick (steady gliss.) *sl.* P.M. --- 4 *sl.*

17 *sl.* 0 0 0 3 0 0 (2) 0 5 6 2 3 4 0

G5 G#5 E5

Gtr. II E5^{VII}

Coast got the blues. It's a mass of con - fu - sion, like the lies

P.M. --- 4 *sl.* 1/2 P.M. 1/2

(2) 0 0 0 3 5 6 2 0 2 2 5 2 2 2 2 3 0

sl.

(cont. in notation) 1st Verse

E5

G5

E5

A5

G5

G#5

E5

they sell to you. You got a glass jawed tooth - ache of a men - tal dis - ease, an they be (end Rhy. Fig. 1)

Rhy. Fig. 1 (both gtrs.)

P.M. --- 4 1/2 P.M. --- 4 1/2 *sl.*

(2) 0 0 0 3 5 2 2 0 2 2 5 2 (2) 0 5 5 6 2 3 4 0

sl.

w/Rhy. Fig. 1 (2½ times)

G5 E5 A5 G5 G#5 E5 G5 E5

run - nin' round back, see 'em line up on their knees. 'Cause the kiss ass syc - o - phants throw - in'

A5 G5 G#5 E5 G5 E5 A5 N.C.

pen - ance at your feet. When they got no - where to go, watch 'em come in off the streets. While they're

1/2

(2)
(2)
(0) 0 5 7 7 3 0 3

N.C.(G5) steady gliss.-----

bang - in' out front, in - side they're slam - min' to the crunch. Go on an throw me to the li - ons and the

Rhy. Fig. 2

H sl. H

(3) 3 3 1 2 3 3 (3) 3 4 3 1 2 3 (3) 3 3 1 2 3 3

whole damn scream - in' bunch... 'Cause the pissed - off rip - offs 'r' ev - 'ry - where you turn.

H sl. H sl. H sl.

(3) 3 4 3 1 2 3 (3) 3 3 1 2 3 3 (3) 3 4 3 1 2 3

Tell me how a gen - er - a - tion's ev - er s'posed to learn. This fire _____ is burn - in' and it's

(end Rhy. Fig. 2) Rhy. Fig. 3

H sl.

(3) 3 3 1 2 3 3 (3) 3 4 3 1 2 5 (5) 3 5 3 1 3

out of con - trol. It's not a prob - lem you can stop. It's rock n' roll.---

(end Rhy. Fig. 3) Rhy. Fig. 4 (Gtr. I)

P.M. P.M.-----

(3) 1 3 1 0 3 (3) 1 5 3 1 3 (3) 1 3 1 2 3 (5) 3 5 3 5 (5) 3 3 3 p 3

Gtr. II

(5) 5 3 5 3 4 (5) 5 3 5 3 4 (3) 3

Fill 1

Full Full

Gtr. III sl.

Full Full

16 (18) 18 17 18 17 (17) 17 15 12 (12) 10 12 10 8 10 (10) 8 10 8 9 10 (10) sl.

Pre-chorus

A5 G5 G#5 Gtr. II

(5) open A C5/A A5 A (5) open C5/A

way it can be. Some - times when I look out, but I it's hard
in. I ain't su - per - sti - tious know

(both gtrs.) 1/2 1/4

Gtr. I

sl. p p

0 5 7 5 6 0 2 2 2 3 0 0 (2) (2) 2 3 0 0 3

sl. p p

A5 (5) open A C5/A (type 2) A5 A (5) open C5/A (type 2) A5 (type 2) A (5) open C5/A (type 2)

sl. sl. sl.

to see the day. It's a feel - in', you can have
when some-thing's wrong. I've been drag - gin' my heels with a

1/4 1/4 1/4

p p p

(2) 2 2 2 (2) 2 3 0 0 3 (5) 2 5 3 0 0 3

p p p

A5 (type 2) (5) open A (cont. in notation) N.C.

sl.

it. It's not mine to take a - way.
bitch called Hope. Let the un - der - cur - rent drag - me a - long.

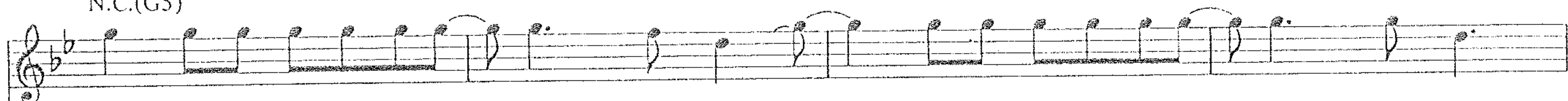
both gtrs.

p

(5) 2 2 7 6 5 3 0 1 2

(5) 2 2 3 0 0 0 p

Chorus
 *w/Rhy. Fig. 2 (1st 7 bars only - Gtr. I)
 N.C.(G5)



A5^v B5 (6)open 2fr. E F[♯] G5
 H H *sl.* *Sva-* Full
 3 3

H H *sl.* Full (14) 14 15
 7 8 9 7 9 5 (5) 16 16 (16) 14 17 17 15 16 14 16 16 14 16

P.M.-----4 P.M.-----4 P.M. P.M.-----4 P.M.-----4

0 0 3 4 3 0 0 2 (2) 2 2 2 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3

(3)3fr. 2fr. 3fr. 4fr. A5^v G5/A A5 (6)open 3fr. E G
 G F[♯] G G[♯]

Sva- Most (cont. in Fill 2) Full
sl. P H P Full

P H P Full
 22 19 22 19 22 19 19 18 19 17 15 15 18 19 18 17 14 16 15 18

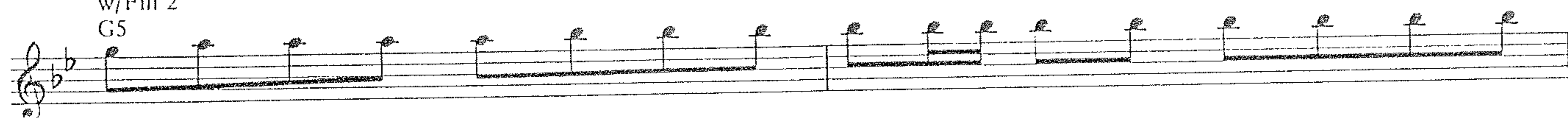
15 14 12 21 21 21 21 21 19 17 18 18 19 18 17 14 16

sl.

P.M.-4 P.M.-----4 P.M.-----4 P.M.-4 P.M. P.M. P.M.-----4

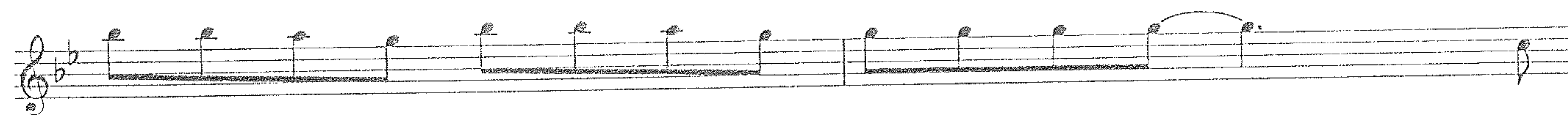
3 3 3 3 3 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 3

4th Verse
 *w/Rhy. Figs. 2 & 2A
 w/Fill 2
 G5

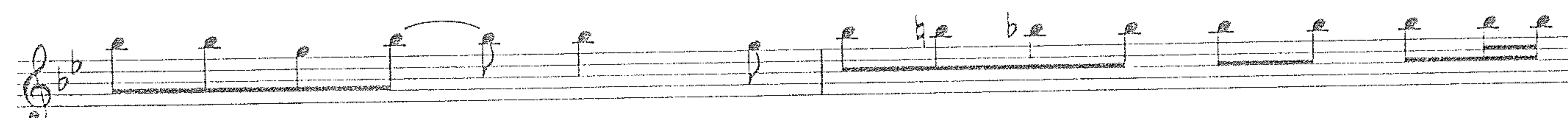


or - gan - ized re - li - gions make a mock - er - y of hu - man - i - ty. Our

*1st beat of Rhy. Fig. 2A is tied, not struck.

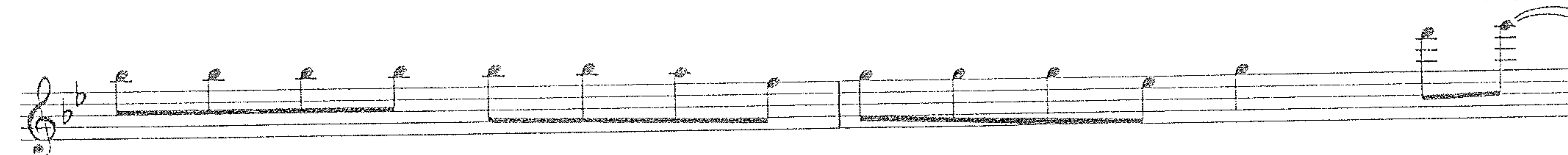


gov - ern - ments are dan - ger - ous and out of con - trol. The



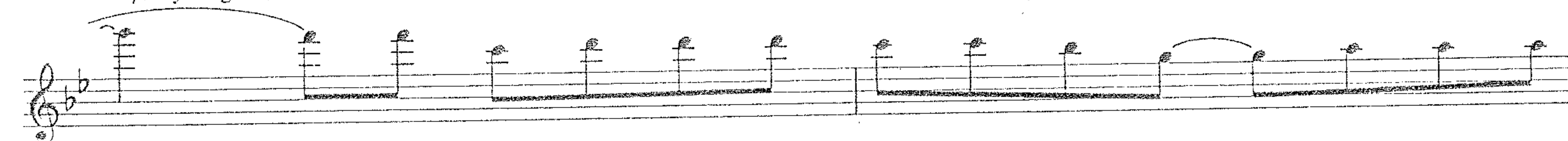
Gar - den of E - den is just an - oth - er grave - yard. Said if they

N.C.



had some - one to buy it, said I'm sure they'd sell my soul. This fire

w/Rhy. Fig. 3 (Gtrs. I & II)

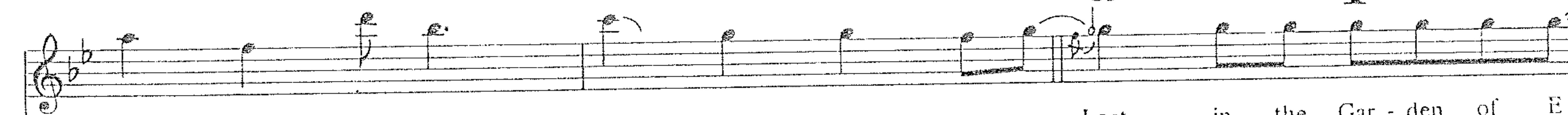


is burn - in' and it's out of con - trol. It's not a

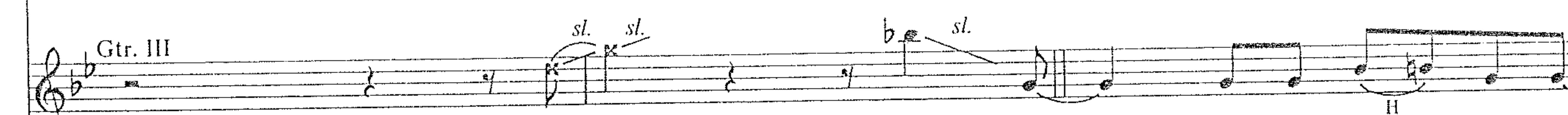
Chorus

*w/Rhy. Figs. 2 & 2A

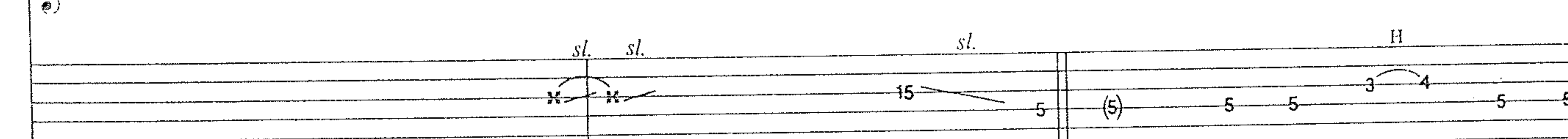
G5



prob - lem you can stop. It's rock n' roll. Lost in the Gar - den of E -



H



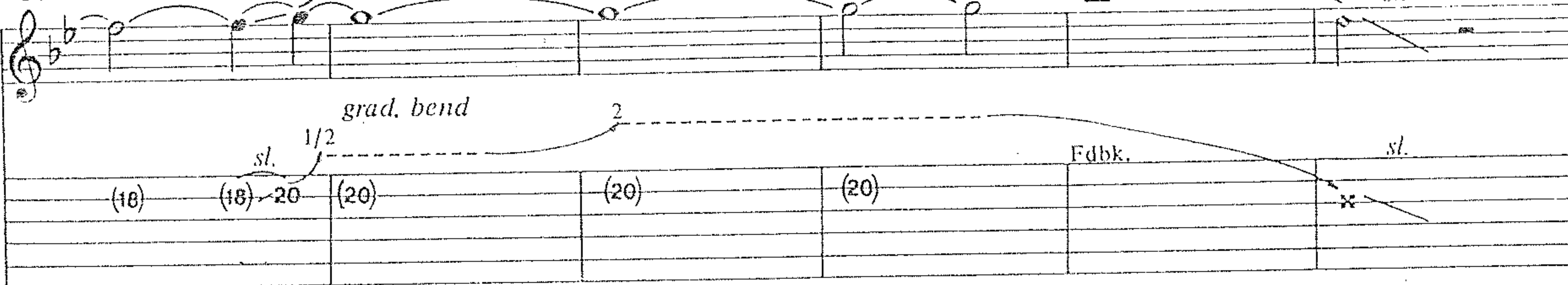
H

*1st beat of Rhy. Fig. 2A is tied, not struck.

Fill 2 (end of solo)

Sva-

Gtr. III



(10)

(10)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

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(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

(20)

den. Said we're lost in the Gar - den of E den. Said there's no
 (Spoken:) An we ain't talking about no poison apple or some

sl. *H*

(5) 5 6 5 3 4 12 (12) 11 12 12 12 (12) 10 11 10 8 9 10

one's gon - na be - lieve this. But we're lost in the Gar - den of E -
 missin' rib, ya hear?

H *H*

(10) 8 9 10 10 (10) 10 11 10 8 9 17 (17) 17 17 15 16 17 17

den. This fire is burn - in' and it's out of con - trol. It's not a

Full *Full*

N.C. w/Rhy. Fig. 3 (Gtrs. I & II)

(17) 17 18 17 15 18 18 (18) 18 17 18 17 (17) 17 15 12

prob - lem you can stop. It's rock n' roll.

Full *P* *Gtrs. I & II* *A.H. (Sva)* *A.H.*

(12) 10 10 10 8 10 (10) 8 10 8 8 10 (10)

P

DON'T DAMN ME

Words and Music by
Slash, Dave Lank
and W. Axl Rose

Tune down 1/2 step:
 ⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Fast Rock $\text{♩} = 180$

Chord diagrams for F#5, E5, A5^v, F#5¹¹, A5, E5¹¹, A5^{x11}, C#5, B5¹¹, D5^{v11}, A#5, B5, E5^{1x}, D5, A5(type 2), E5(type 2), Esus4, and E.

Intro Gtr. I F#5 Rhy. Fig. 1 E5 A5 F#5 A5 F#5 A5

f P.M. P.M. - 4 P.M. - 4 P.M. - 4

Gtr. II F#5 w/Rhy. Fig. 1 E5 A5^v F#5¹¹

Yi - i - i - i -

(end Rhy. Fig. 1)

A5 E5¹¹ F#5 w/Rhy. Fig. 1 (1 1/4 times) (Both gtrs.) E5

Ooh. ——— 1. Don't ——— damn ——— me when I speak ———
 (2.) ——— hail ——— me and don't i ———

A5 F#5 A5 F#5 A5 C#5 B5 E5 F#5

— a piece of mind, 'cause si - lence is - n't gold - en when I'm hold - ing it in - side. 'Cause I've been —
 dol - ize the ink or I've failed — in my at - ten - tions. Can you find the miss - ing link? Your on -

E5 A5 F#5 A5 F#5 A5

— where I have been an I've seen ——— what I have seen. I put the pen to the pa - per 'cause it's
 ly val - i - da - tion is in liv - ing your own life. Vi - car - i - ous ex - is - tence is a

C#5 B5 E5

Gtr. II

F#5

② 2fr. 4fr. F# G# A5

P.M.-----4

③ 4fr. C# E5¹¹

F#5¹¹

all a part of me. Be it a song or a ca - sual con - ver - sa - tion, to hold -
 fuck - ing waste of time. So I send this song to the of - fend - ed. I

Gtrs. I & II

Rhy. Fill 1----- (Gtr. II cont. in slashes)

Rhy. Fig. 2 (Gtr. I)

sl. P.M.-----4 P.M. P.M. P.M.-----4 P.M. P.M.-----4 sl. semi-harm.

(2) 0 6 4 2 2 2 4 (4) 2 6 2 4 2 4 0 (2) 0 6 4 2 2 2 3 4 sl. sl.

F#5

A5^{x11}

said my tongue speaks of qui - et res - er - va - tions. Your words - once - heard, they can
 what I meant and I've nev - er pre - tend - ed as so man - y oth - ers do in - tend -

P.M. P.M. P.M.-----4 P.M.-----4 sl. semi-harm. P.M. P.M. P.M.-----4

2 6 2 4 2 4 0 (2) 0 6 4 2 2 2 3 4 sl. sl. 2 6 2 4 2 4 0

E5 F#5

2nd time Gtr. II substitute Rhy. Fill 3

To Coda II

place you in a fac - tion. My words - may dis - turb, but at least there's a re - ac - tion.
 ing just to please. If I damned your point of view, could you

(end Rhy. Fig. 2)

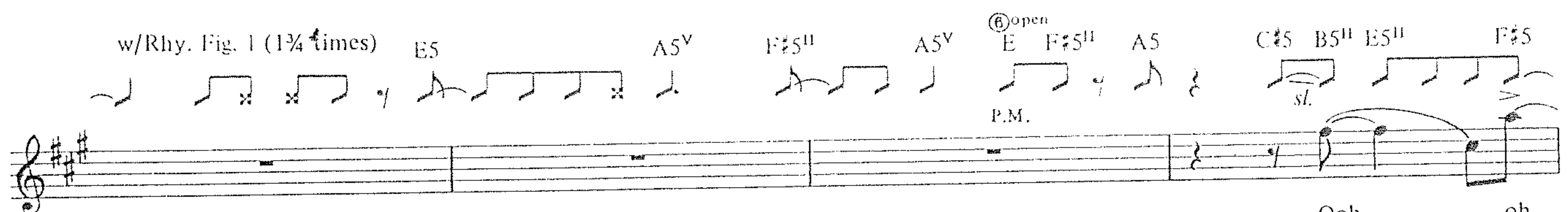
sl. P.M. P.M.-----4 sl. semi-harm. P.M. P.M. P.M.-----4 P.M.

(2) 0 6 4 2 2 2 3 4 sl. sl. 2 6 2 4 2 4 0 (2) 0 6 4 2 2 2 2 9 sl.

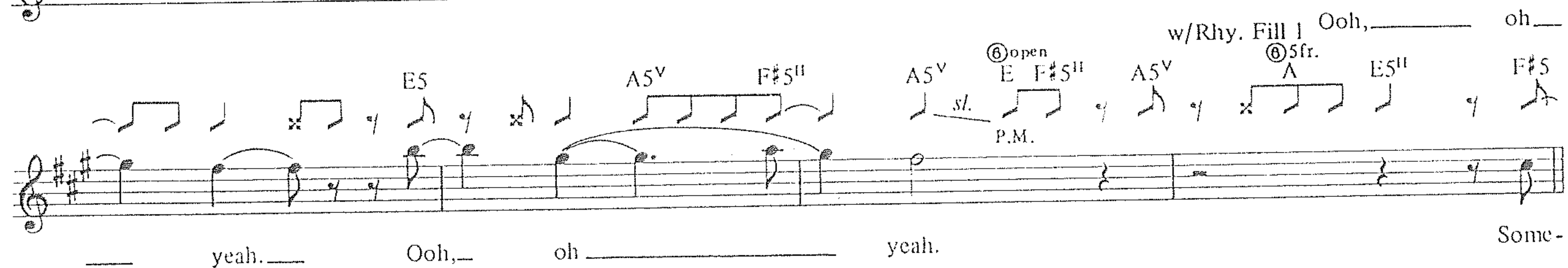
Rhy. Fill 3 (Gtr. II)

E5

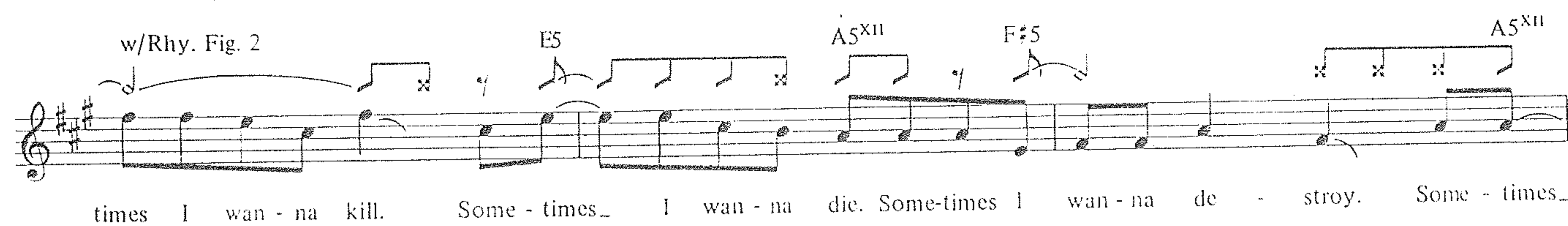
w/Rhy. Fig. 1 (1 1/4 times) E5 A5^v F#5¹¹ A5^v ⑥open E F#5¹¹ A5 C#5 B5¹¹ E5¹¹ F#5



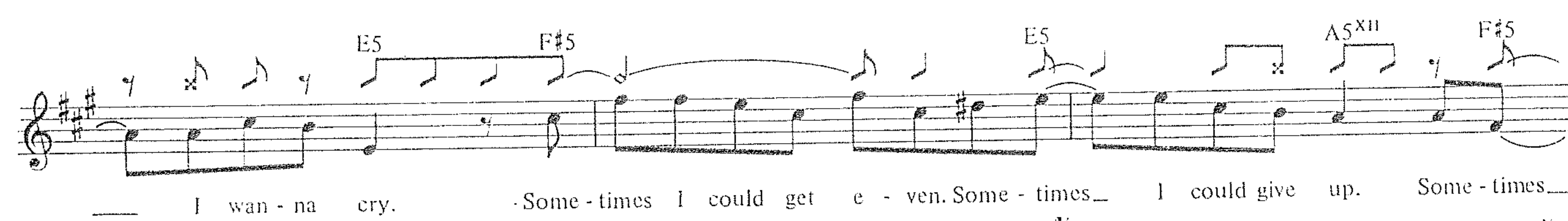
E5 A5^v F#5¹¹ A5^v ⑥open E F#5¹¹ A5^v w/Rhy. Fill 1 Ooh, oh ⑥5fr. A E5¹¹ F#5



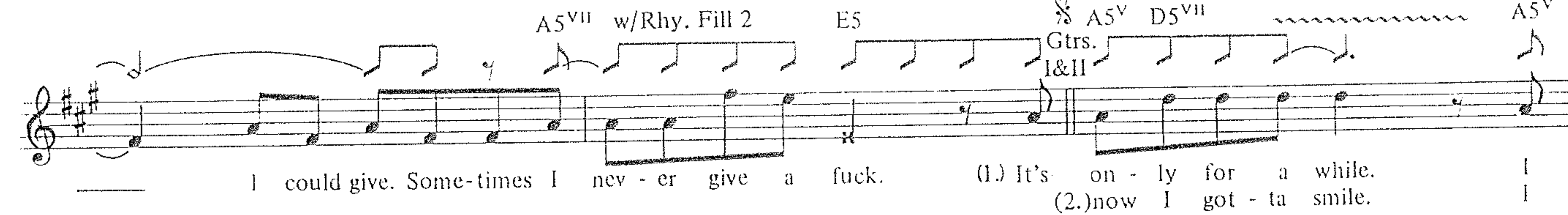
w/Rhy. Fig. 2 E5 A5^{x11} F#5 A5^{x11}



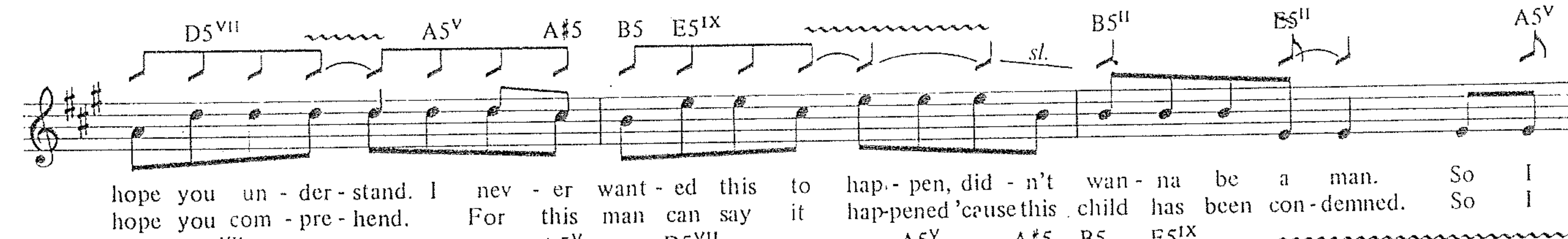
E5 F#5 E5 A5^{x11} F#5



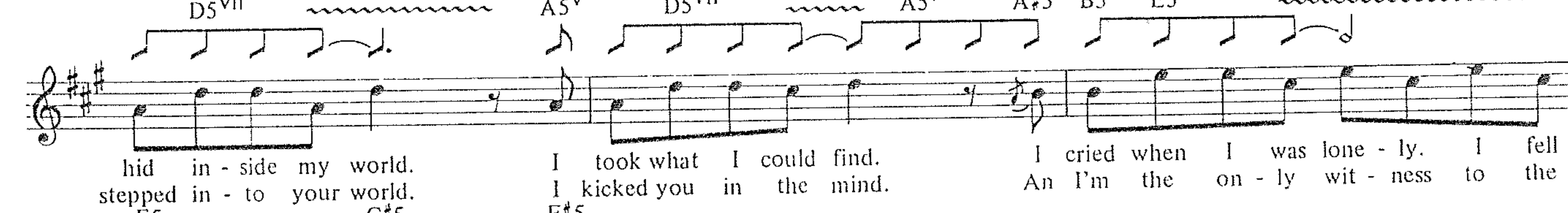
A5^{vii} w/Rhy. Fill 2 E5 A5^v D5^{vii} A5^v



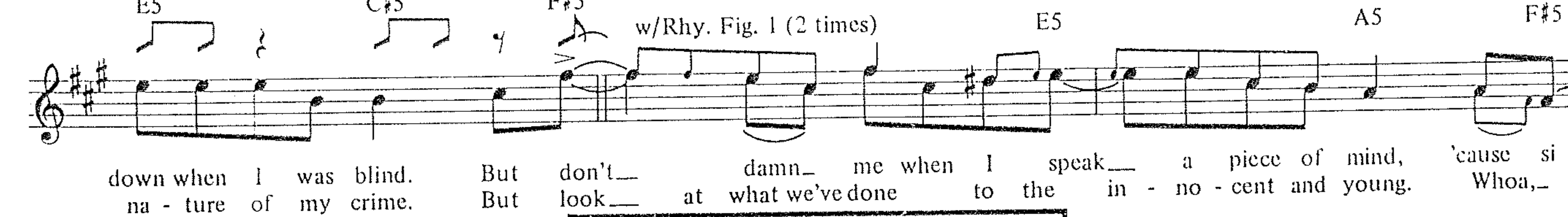
D5^{vii} A5^v A#5 B5 E5^{ix} B5¹¹ E5¹¹ A5^v



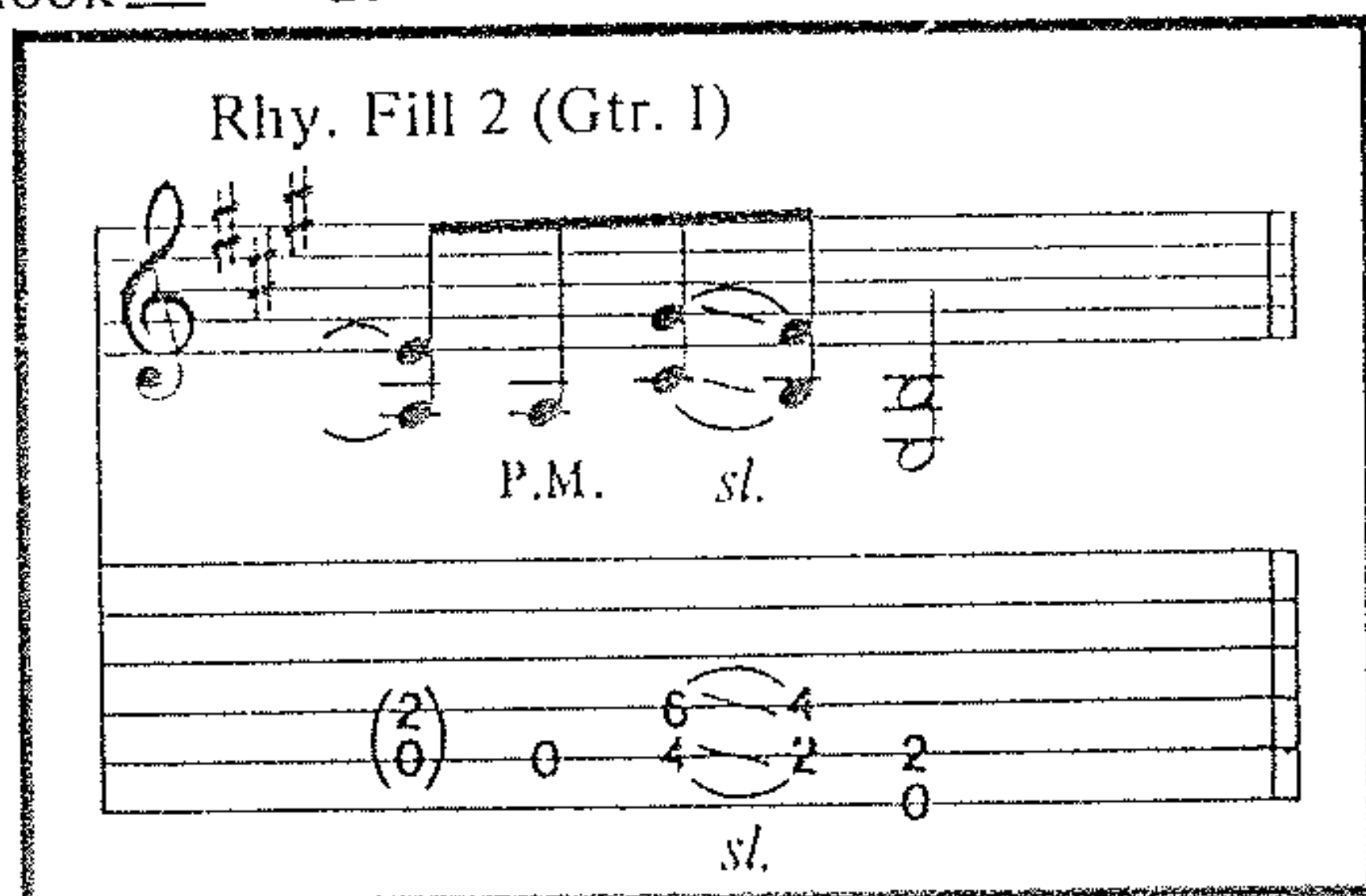
D5^{vii} A5^v D5^{vii} A5^v A#5 B5 E5^{ix}



E5 C#5 F#5 w/Rhy. Fig. 1 (2 times) E5 A5 F#5



Rhy. Fill 2 (Gtr. I)



A5 F#5 A5 C#5 B5 E5 F#5 E5

lence is - n't gold - en when I'm hold - ing it in - side. 'Cause I've been - where I have been an I've seen -
 lis - ten to who's talk - ing, 'cause we're not the on - ly ones. The trash - col - lect - ed by the eyes and

To Coda I

Gtr. I substitute Rhy. Fill 1

A5 F#5 A5 F#5 A5 C#5 B5 E5 F#5

what I have seen. I put the pen to the pa - per 'cause it's all a part of me.
 dumped in - to the brain. Said, it tears in - to our con - scious thoughts, you

w/Rhy. Fig. 2 (1st 7 bars only) ⑥2fr. F# G# A5 ⑤4fr. C# E5^{II} F#5 A5^{XII}

How can I ev - er sat - is - fy - you? An how can I ev -

F#5 A5^{XII} E5 F#5

er make you see that, deep in - side we're all - some - bod - y? An

D.S. al Coda I

w/Rhy. Fill 2 sl. E5 Coda I Substitute Rhy. Fill 2 C#5 B5 E5

it don't mat - ter who you wan - na be. But tell me who's to blame.

rit.

Slower ♩ = 120
 Half time feel
 Bridge

Gtr. I D5 A5(type 2) E5(type 2) ⑧open E Esus4 E P.M. Gtr. II 1/2 P 1/2

I know you don't - wan - na hear - me cry - ing.

D5 A5(type 2) E5(type 2) P

An I know you don't - wan - na hear me de - ny -

sl. sl. H sl. H H H

D5 A5(type 2) E5(type 2) ⑥open E E5(type 2)
P.M. . . . J

that your sat - is - fac - tion lies in your il - lu - sions.

Full Full

11 11 9 12 11 11 9 11 9 9 (9) 9 11

D5 A5(type 2) E5(type 2)

But your de - lu - sions are yours an not mine.

Full Full Full Full

11 11 9 12 11 11 9 11 9 11 11 9 12 12 12 12 9 9 12

D5 A5(type 2) E5(type 2) ⑥open E E5(type 2)
P.M. . . . J

We take it for grant - ed we know the whole sto - ry. We judge a

1/2 Full p Full P sl. P H

let ring-----

1/2 Full p Full P sl. P H

11 11 9 (9) 11 11 9 9 11 12 12 9 10 9 12 10 9 10 9 12 12 11

(cont. in Rhy. Fig. 1)

D5 A5(type 2) E5¹¹ F#5

book by its cov - er an read what we want be - tween se - lect - ed lines.

1/2 1/2 P Full (cont. in slashes)

1/2 Full

11 11 9 12 11 11 9 9 9 (9) (9) 11 9

P

$F\sharp 5^{II}$

P.M. J $1\frac{1}{2}$

H P Full Full P H P sl. Sva-

3 3 3 3 3 3

$1\frac{1}{2}$

H P Full Full P H P sl.

17 14 14 15 14 15 14 16 14 16 17 14 16 14 16 14 16 14 16 14 13 0 17

Sva-

$A5^V$

P.M. J

H P p

P P H P sl. H P

3 3

H P P

(17) 17 14 17 16 (16) 17 16 14 17 16 14 17 16 14 17 16 14 17 16 17 16 14 16 14 13 14 17 15 17 17 15

$E5^{II}$ D5

P.M. J

Sva-

Full Full

H P

P P H P sl. P sl. H P

Full

17 15 14 15 14 15 14 13 14 13 12 13 12 14 19 (19) 19 16 (16) 19 17 16 16 17 16 19 16

$\textcircled{5}4fr.$ C $\sharp$ D5

P.M. J

Sva-

Full Full Full

loco

2

P

Full

19 (19) 17 19 (19) 0 17 (17) 14 17 14 16 14 17 (17) 14 17 16 15 14 17 16

(Gtrs. I & II cont. in notation)

C $\sharp 5$ E5

P.M. J

H p

$1\frac{1}{2}$

Full

C $\sharp 5$ F $\sharp 5$

sl.

H P

$1\frac{1}{2}$

Full

14 17 16 14 13 14 13 14 13 16 13 16 16 16 15 14 14 (14) (14) 12 14 12 14 16 14 14 16

sl.

Whoa! —

$\frac{1}{2}$ p

$\frac{1}{2}$ p

dim.

sl.

sl.

Fdbk. (15ma)

sl.

P.M.

Fdbk. pitch: A#

0 11 (11) (11)

14 14 (14) 14 14 14 8 11 9

F#5

Don't —

(Gtr. II cont. in Rhy. Fig. 1)

14 14 (14) 14 14 14 8 11 9

P.M. P.M. P.M. P.M. - 4 P.M.

11 11 11 11 11 11 11

9 x 9 9 x 9 9 9 9 9 9 9 9 7 9 9 10 9 9 9 9 7 9

w/Rhy. Fig. 1 (3 times) E5 A5 F#5 A5 F#5 A5

damn_ me when I speak_ a piece of mind, 'cause si - lence is - n't gold - en when I'm

Riff A

1/4

semi-harm.

P.M. P.M. P.M. P.M.

(9) 7 9 9 8 9 7 (7) 9 8 7 5 7 5 2 2 0 2 2 2 4 0

C#5 B5 E5 F#5 w/Riff A (2 times) E5 A5 F#5

hold - ing it in - side. I've been_ where I have been an I've seen_ what I have seen. Put the

(end Riff A)

P.M. P.M.

(2) 4 5 6 7 7 7 7 9

A5 F#5 A5 C#5 B5 E5 F#5 E5

pen_ to the pa - per 'cause it's all a part of me. Don't_ damn_ me.

A5 F#5 A5 F#5 A5 C#5 B5 E5 F#5

I said don't_ damn_ me. I said don't_

w/Rhy. Fig. 1 & Riff A (both 1st 3 bars only) w/Rhy. Fill 2 C#5 B5 E5

hail_ me. Ah, don't_ damn_ me!

Full

Full P

(2) 4 5 6 7 2 (2) 0

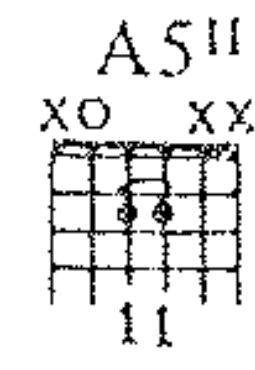
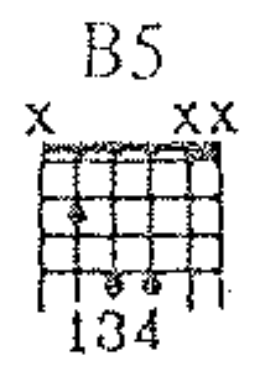
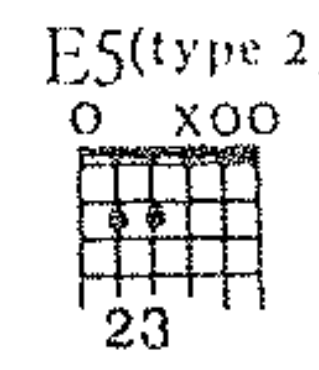
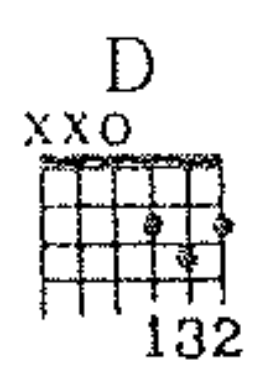
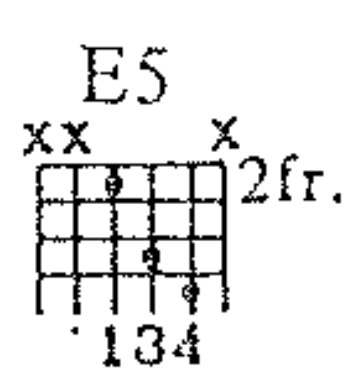
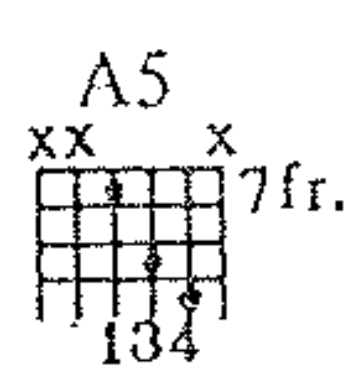
p

BAD APPLES

Words and Music by
Slash, Duff McKagan,
Izzy Stradlin' and W. Axl Rose

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Medium Rock $\text{♩} = 120$

N.C.

Intro

Gtr. I

mf *long slide*

1st Verse

*Gtr. II

Rhy.

Fig. 1A

(end Rhy. Fig. 1A)

w/Rhy. Figs. 1 & 1A (both 2 times)

Dia-monds and fast cars,

mon-ey to burn, I got my

head in the clouds, I got these

**Gtr. I

Rhy. Fig. 1

*Rhy. Gtr. II and Kybd. arr. for gtr. (Played w/ad lib rhythm variations throughout.)

**Rhy. Gtr. I and Bass arr. for gtr.

thoughts to churn.

Got my

feet in the sand, I got a

house on the hill, I got a

Rhy. E5
Fig. 2A

w/Rhy. Fig. 1A

head-ache like a moth - er, twice the price... of my thrills... An it's a cold day, — it's a

Rhy. Fig. 1B

Rhy. Fig. 2

con - ti - nen - tal drift. — I said this traf - fic is hell. — Can you give me a lift? — An I'll

(end Rhy. Fig. 2A)

w/Rhy. Figs. 2 & 2A (both 3 times)

try to paint... a sto - ry, got your pic - tures to tell. Yeah, you got to make... a liv - ing with what you

2nd Verse
w/Rhy. Figs. 1 & 1A
A5

w/Rhy. Figs. 2 & 2A (both 2 times)
E5

w/Rhy. Figs. 1A & 1B

bring your-self to sell. I got — some gen - u - ine im - i - ta - tion bad ap - ples.

Free sam - ple for your peace o' mind, — on - ly nine
I got my cam - 'ra back — from cus - toms, got my

law fees up to date... Hell, they must - a seen — me com - in'. Ain't this life so fuck - in' great... When the

Chorus

D A E5(type 2) D

shit hit the fan— it was all I could stand,— yeah. Well, I'm a fre-quent fly - er. My bod-y's

* sl.

* sl.

*Gtr. III plays small note 3rd time only (end of solo).

breath-ing while it can,— but what I don't un-der-stand— is that my world ain't get - tin' no bright - er. If I could

Rhy. Fig. 3 (end Rhy. Fig. 3)

w/Rhy. Fig. 3

A E5(type 2) D

touch the sky,— well, I would float on by— while ev - 'ry-bod-y's talk - in'. Hell, I'm just an - oth - er guy.— If it were

2nd time to Coda I B5 3rd time to Coda II w/Fill 1

up to me— I'd say just leave me be.— Why let one bad ap - ple spoil the whole damn bunch. Uhh.

Fill 1

w/Rhy. Figs. 1 & 1A (both 2 times)

A5

Gold —

Gtr. III

17 17 16 14 17 19 (19) 19 17 16 14 17 19 (19) 19 17 16 14 17 19 (19) 19 17 16 14 17

P P P P P

3rd Verse
w/Rhy. Figs. 1 & 1A

A5

w/Rhy. Figs. 1A & 1B

— and cav - i - ar, — now whyn'tyou pour — my ap - a - thy. — I'd have all my bas - es cov - ered if I could

sl.

19 (19)

sl.

w/Rhy. Figs. 2 & 2A (both 4 times)
E5

teach my hands — to see. But now we're down in the deep — end, where they'd love to watch — you drown. — I said your

laun - dry could — use wash - ing, we'll hang it up all o - ver town. — I said Hol - ly - wood's like a dry - er an we're down —

D.S. al Coda 1

Coda 1

B5

E5

one bad ap - ple spoil the whole damn bunch.

Gtrs. I & II

P.M.

2 5 4 3 2 5 4 3 2 1 0 3 0 3 2 1 0 0 2 2 4 5 0

sl.

Rhy. Fig. 4

G5 Guitar solo

Full

Gtr. III

(end Rhy. Fig. 4)

Rhy. Fig. 5

E5

Sva- - -

(end Rhy. Fig. 5)

w/Rhy. Fig. 4

Sva- Full

1/2 loco

Full

Full

Full

Figure 5 is a musical score for a single melodic line, presented in two staves. The top staff is in treble clef with a key signature of one sharp (F#). The bottom staff is in bass clef. The notation includes various musical symbols such as notes, rests, and dynamic markings. The score is divided into measures by vertical bar lines. The top staff contains a sequence of notes with 'Full' annotations and a 'G5' label. The bottom staff contains a sequence of notes with 'Full' annotations and numerical values (14, 15) indicating specific points or durations. The notation is complex, with many notes and rests, and includes a 'w/Rhy. Fig. 5' label at the top.

E5 w/Rhy. Fig. 4

Spa- -

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the vocal melody, written on a single staff with a treble clef and a key signature of one flat (B-flat). The melody begins with a triplet of eighth notes, followed by a series of eighth and sixteenth notes. It includes dynamic markings such as *sl.* (sforzando), *Full*, and *1/2* (half volume). The melody concludes with a wavy line indicating a sustained or fading sound. The second system contains the piano accompaniment, written on a single staff with a bass clef. It features a series of numbers (15, 15, 14, 14, 12, 14, 12, 14, 12, 14, 17, 15, 17, 17, 15, 16, 17, 15, 16, 17, 15, 18, 17, 17, 17, 20, 20, 20, 19) which likely represent fingerings or specific notes. The accompaniment also includes dynamic markings like *Full* and *1/2*, and ends with a wavy line.

The image shows a musical score for the song "The Wind" by Gustav Mahler. The top staff is the vocal line, and the bottom staff is the guitar accompaniment. The vocal line is in G5 and includes markings for "Sra-Full", "sl.", "loco", and "P". The guitar accompaniment includes fret numbers and markings for "Full", "1/2", and "P".

w/Rhy. Fig. 5 (1st 3 bars only)

w/Rhy. Fig. 5 (1st 3 bars only)

(0) 2 0 4 3 5 3 9 8 10 8 16 15 17 15 18 18 15 17 18 18 15 17 18 18 15 17

(cont. in slashes)

Handwritten musical score for guitar on a treble clef staff. The key signature has one sharp (F#). The melody consists of eighth and quarter notes, with some beamed eighth notes. The fretboard diagram below the staff shows fingerings: (3) 1 3 1 3 1 5, (5) 5 5 5 5 5 3 0 5, and (5) 3 5 3 5 3 5.

③ 7fr.
B

D.S. al Coda II

When the

14 14 14 14 *sl.* *sl.* 13 13 15 *sl.* 13 13 15 *sl.* 13 13 15 11 13 13 15

(B5) Coda II w/Fill 1 A5 (cont. in notation)

whole damn bunch. Why let that one bad ap - ple spoil the whole damn bunch.

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0

The musical score for "Boy!!" is presented in three systems. The first system features a N.C. (No Chords) section with a treble clef and a key signature of one sharp (F#). The second system features a Gtr. II (Guitar II) part with a treble clef and a key signature of one sharp (F#). The third system features a Gtr. I (Guitar I) part with a treble clef and a key signature of one sharp (F#). The score includes various musical notations such as notes, rests, and dynamic markings. The Gtr. I part includes a tremolo bar section and a section with a wavy line and a sl. (slide) marking. The Gtr. II part includes a section with a wavy line and a sl. (slide) marking. The N.C. part includes a section with a wavy line and a sl. (slide) marking.



Medium Rock = 128

A5
(Band tacet)

Rhy. Fig. 1 (Acous. gtr.)

G#5 A5 G#5 A5

I'm not the only one—

with whom these feel - ings I share.---

F#5 G5 G#5 A5

No-bod-y un - der-stands_

quite why we're here.--

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G#5 A5 G#5 A5 G#5 A5 B5 E5

We're search - in' for an - swers that nev - er ap - pear. —

sl. sl.

F#5 G5 G#5 A5 C#5 B5 G#5

But may - be if I looked_ real hard_ I'd,

F#5 G#5 A5 G#5 A5 G#5 A5 B5

I'd see you're try - in' too — to un - der - stand_

sl. sl. sl.

w/Rhy. Fill 1 E5 F#5 G5 G#5

this life_ — that we're all go - ing through_

(9) 9 9 2 (2) 2 2 2 (2) 2 4 4 5 5 6 6
(9) 9 9 2 (2) 2 2 2 (2) 2 2 2 3 3 4 4
(7) 7 7 0 (0) 0 0 0 (0) 0 0 0 0 0 0 0

Rhy. Fill 1 E5 E5(type 2)

Gtr. 1 (clean elec.)

— 7 7 7 7 7 7

A B G#m A ⑤open

Gtr. I
Acous gtr.

Gtr. II (clean elec.)

7 7 7 8 9 (9) 9 11 6 (6) 6 4 6 7 (7) 7 6 7 6 7 6
5 5 5 6 7 (7) 7 9 4 (4) 4 2 4 5 (5) 5 4 5 4 5 4

5 5 5 8 (8) 7 7 4 (4) 4 5 5 4 2 0
6 5 5 8 (8) 7 7 4 (4) 4 6 (6) 5 6 4 2 1

A B ②open B E Esus4 (cont. in notation)

(Spoken:) Then when she said she was gonna like wreck my car, I didn't know what to do. Woh!_____

*Gtr. I
f sl. sl.
long slide

sl. sl.
*w/distortion

7 7 7 8 9 (9) 9 11 2 (2) (2) (11) (19)
7 7 7 8 9 (9) 9 11 2 (2) (2) (2) (2)
5 5 5 6 7 (7) 7 9 0 (0) (0) (0)

5 5 5 8 (8) 7 7 0 0 (0)
6 5 5 8 (8) 7 7 13 14 (14)

Chorus
A5 (Band in) E5 A5 E5

Some-times I feel_ like I'm beat-in' a dead_ horse_An I don't know_why you'd be bring-in' me down_

(Acous. gtr. out)
Rhy. Fig. 2 (end Rhy. Fig. 2)

Rhy. Fig. 2A (end Rhy. Fig. 2A)
f w/distortion

w/Rhy. Figs. 2 & 2A
A5 E5 A5 E5

I'd like to think.that our_ love's worth a tad_ more... It may sound fun - ny, but_ you'd think by now_ I'd be

Gtr. II F#5 G#5 A5

smil - in'. I guess some things nev - er change_

Gtr. I

To Coda
E5 E6 E5 E6 E5 E6 E5 E6 E5 E6 E5 E6 E5 E6

woh,_____ nev - er change._____

slight vib. w/bar

2nd Verse

Rhy. Fig. 3

A5

B5

G#5

A5

G#5 F#5 E5

I met an old cow - boy, I saw the look in his eyes...

7 9 7 7 7 9 9 (9) 9 11 9 9 9 11 6 6 6 6 6 6 7 7 7 9 7 7 7 9 7
5 5 5 5 5 5 7 (7) 7 7 7 7 7 7 4 4 4 4 4 4 5 5 5 5 5 5 5 5 5

(end Rhy. Fig. 3)

Ⓢ open w/Rhy. Fill 2

A5 B5 E E5

Some - thing tells me he's been here be - fore, - 'cause ex - pe - ri - ence makes you wise...

H H

7 7 9 7 7 9 ✕ 9 11 9 9 9 11 0 2 2 4 2 2 2 4 2 2 4 2 2 2 4 0
5 5 5 5 5 7 ✕ 7 7 7 7 7 7 0 (0) 0 0 0 0 0 0 0 0 0 0 0 0 0

w/Rhy. Fig. 3
A5

B5

G#5

A5

I was on-ly a small_ child_ when the thought_ first came to me_ that I'm a

7 7 9 7 7 9 9 (9) 9 11 9 9 9 6 (6) 6 6 6 6 6 7 7 7 9 7 7 7 9 7
5 5 5 5 5 5 7 (7) 7 7 7 7 7 4 (4) 4 4 4 4 4 5 5 5 5 5 5 5 5 5

Rhy. Fill 2 (Gtr. I)

E5 E F#5 G5 G#5

0 0 0 0 0 (0)
0 2 0 0 0 (0)
2 2 1 1
4 4 5 5 6 6
2 2 3 3 4 4

D.S. al Coda
A5

B5 w/Rhy. Fill 3
E5

son of a gun_ and the gun of a son_ that brought back the dev - il in me. Woh, but

7 7 9 7 7 9 9 (9) 9 11 9 9 9 11 1 2 2 4 2 2 4 2 (2) 2 4 2 2 4 7
5 5 5 5 5 5 7 (7) 7 7 7 7 7 7 0 0 0 0 0 0 0 0 0 0 0 5

Coda E5 E6 E5 E6 E5 Bridge C#m F#
Both gtrs.

I ain't quite what you'd call an old_ soul, still

slight vib. w/bar

0 0 0 0 2 (2) 2 (2)
0 0 0 0 2 2

C#m F# C#m F# (cont. in notation)

wet be - hind the ears. I been a - round this track a cou - ple of times..but now the

A5 B5

dust is start - in' to clear, oh

(Both gtrs.)

7 9 7 7 7 9 9 9 11 9 9 9 11 9 9 9 11 9 9 9 11 9 9 9 11 9
5 5 5 5 5 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

Rhy. Fill 3 (Gtr. I)

E Esus4 E5

0 0 0 (0)
0 0 0 (0)
1 2

B $\flat$ 5 A5 E5

yeah!

Lead gtr.

Full P sl. 1/2

14 (14) 12 14 9 10 (10) 11 9 12 9 0

(Gtrs. I & II) Rhy. Fig. 4

9 9 11 9 8 7 7 9 7 7 9 2 (2) 2 4 2 2 2 4 2

7 7 7 7 6 5 5 5 5 5 0 0 0 0 0 0 0 0

w/Rhy. Fig. 4 (2 times)

A5 E5 Full A5 E5 Full

sl. sl. 1/2 Full sl. Full

9 10 9 10 11 9 11 (11) 0 10 9 10 10 11 9 12 9 0

B5 Full Full 1/2 Full C#5 F#5

Full Full 1/2 Full

10 10 12 9 9 9 9 12 11

(Gtrs. I & II)

9 9 11 9 9 9 11 9 9 9 11 9 11 13 11 11 11 13 4

7 7 7 7 7 7 7 7 7 7 7 7 9 9 9 9 9 2

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#). The staff contains a melodic line with various articulations: *P* (piano), *Full*, *C#5*, *F#5*, *Full*, *P*, and *Full*. The bottom staff shows fret numbers: (11) 9 11 11 9 12 (12) 12 9 12 9 14 (14) 12 14 14 0 12.

Second system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with various articulations. The bottom staff shows fret numbers: (4) 4 6 4 4 4 6 11 13 11 11 11 13 4 (4) 4 6 4 4 4 6 (2) 2 2 2 2 2 2.

Third system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with various articulations: *C#5*, *Full*, *F#5*, *G#5*, *A5* *8va*, and *B5*. The bottom staff shows fret numbers: (12) 9 12 9 12 9 12 9 12 9 12 9 19 19 19.

Fourth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with various articulations. The bottom staff shows fret numbers: 11 13 11 11 11 13 4 (4) 4 6 4 4 4 4 6 7 7 7 7 7 9 9 9 9 9 9 2 (2) 2 2 2 2 2 2 4 5 5 5 5 5 7.

Fifth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with various articulations: *8va*, *A#5* *B5*, *A#5* *B5*, *loco*, *A#5* *B5*, *Full*, *Full*, *Full*, *Full*, *Full*, and *Bb5*. The bottom staff shows fret numbers: 21 21 21 (21) 16 18 18 18 18 16 18 18 16 19 18 16 18 16 18 16 18 16.

Sixth system of musical notation. Treble clef, key signature of three sharps. The staff contains a melodic line with various articulations. The bottom staff shows fret numbers: (9) 9 9 9 8 9 9 8 9 9 9 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 8 (7) 7 7 7 6 7 7 6 7 7 7 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 6.

Chorus
w/Rhy. Figs. 2 & 2A (both 4 times)
A5

Some-times I feel like I'm beat-in' a dead horse. An I don't know why you'd be bring-in' me down.

(Lead gtr.) *sl.* *Full* *w/slight fdbk.*

14 (14) 13 (13) 11 (11) 9 (9)

I'd like to think that our love's worth a tad more. It may sound fun - ny, but you'd think by now I'd be

A5 E5 A5 E5

smil - in' Ooh yeah, I'd be smil - in'.

A5 E5 A5 E5

No way I'd be smil - in' Ooh, smil - in'.

Full *grad. release* *sl.* *Full*

9 (9) (9) 13 (13) 12 14 (14)

sl. sl. *sl.* *Full*

19 (19) 17 16 17 (17) 16 18 18 19 18 16 18 16 18

sl. sl. *sl.*

Gtr. II

9 9 11 9 9 9 11 9

7 7 7 7 7 7 7 7

Full A5 dim.

Full (18) 19 16 18 16 19 (19) (19)

9 9 11 9 9 9 7 7 7 7 7 7 7 (7) (5)

Tag
w/Rhy. Fig. 1 (Acous. gtr.)
A5 B5 G#5

Sick of this life, — not that you'd care. —

(Band out) F#5 G#5 A5 G#5 A5 G#5

(19) (19)

(7) (5)

w/tape noise
A5 (type 2)

A5 B5 E5 F#5 G5 G#5

I'm not the on - ly one. with whom these feel - ings I share. —

COMA

Words and Music by
Slash and W. Axi Rose

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Chord diagrams and fret numbers:

- A5: 11
- G5: 134
- F5: 134
- A $\flat$ 5: 134
- E $\flat$ 5: 133
- D5: 133
- C5: 133
- B $\flat$ 5: 133
- C5 $\vee$: 11
- D5 $\vee$: 33
- G5(type 2): 2 3
- B $\flat$ 5 $\vee$: 11
- D5 $\vee$: 12
- A5(type 2): 1144
- B5: 133
- F $\sharp$ 5: 134
- D: 132
- E5(type 2): 133
- A5 $\vee$: 12fr.
- C $\sharp$ 5: 133
- F5 $\vee$: 133
- D $\flat$ 5: 133

Moderate Rock $\text{♩} = 128$

Intro (Heartbeat)

N.C. (Bass gtr.) 3

Gtr. 1 *pp* A5

Gtr. II *mf*

mf

*Rock wah pedal.

Fdbk. (Sva)

Gtr. III

⑤ open

A

P.M.

1 1/2

trem. bar

1 1/2

(0)

(0)

3

(3)

*Sustain feedback next 4 bars.

**Depress bar before striking note.

C $\sharp$ 5 N.C. C5 N.C. C $\sharp$ 5 N.C. C5 N.C. C $\sharp$ 5 N.C. C5 N.C.

Riff A (Gtrs. I & II)

f

6 5 6 (6) 6 5 6 4 0 0 3 0 6 5 0 4

C5 N.C. C#5 N.C. C5 N.C. C5 B5 N.C.

C#5 N.C. C5 N.C. C#5 (end Riff A) Gtr. II N.C. w/Rhy. Fill 1

A5 Gtr. I

Hey, you caught me in a co - ma. And I don't think I wan - na

Gtr. III

P.M.-----

w/flanger

Gtr. II

Rhy. Fill 1

Gtr. I (cont. in slashes)

G5

ev - er come_ back to_ this world a - gain.

P.M.-----

5 5 5 5 5 5 5 5	%	%	%
-----------------	---	---	---

12 12	11 11
12 12	12 12
12 12	12 12
10 10	10 10

F5

Kind-a like_ it in a co - ma_ 'cause no one's ev - er gon - na,

P.M.-----

3 3 3 3 3 3 3 3	%	%	%
-----------------	---	---	---

10 10	9 9	x x
10 10	10 10	x x
10 10	10 10	x x
8 8	8 8	x x

Ab5 Eb5 G5 D5

oh, make me come back to this world a - gain.

13	13	13	13	8	(8)	8	8	8	8	12	(12)	12	12	12	12	7
13	13	13	13	8	(8)	8	8	8	8	12	(12)	12	12	12	12	7
11	11	11	11	6	(6)	6	6	x	6	10	(10)	10	10	10	10	5

Now I feel as if I'm float - ing a - way. I can't feel.

Gtr. III

P.M. w/flanger

(7)	7	7	7	6	6		
(7)	7	7	7	7	7		
(7)	7	7	7	7	7		
(5)	5	5	5	5	5		

C5

all the pres - sure and I like it this way, but my bod - y's call - in', my bod -

P.M.

5	5			4	4
5	5			5	5
5	5			5	5
3	3			3	3

Eb5 Bb5 D5
 y's call - in'. Won't ya come back to this
 P.M.-----
 3 3 3 3 3 3 3 3
 8 8 8 8 3 (3) 3 3 3 7
 8 8 8 8 3 (3) 3 3 3 7
 6 6 x x 6 6 1 (1) 1 x 1 1 5

A5
 world a - gain? Sus - pend - ed deep in a sea
 (Gtr. III)
 P.M.-----
 w/flanger
 0 0 0 0 0 0 0 0
 (7) 7 7 7 7 2 (2) 2 2 2 2 1 1
 (7) 7 7 7 7 2 (2) 2 2 2 2 2 2
 (5) 5 5 x x 5 5 0 (0) 0 x x 0 0 0 x x 0 0

G5

_____ of black, I've got the light at the end. I've got the bones on the mast. Well, I've_____

(cont. in notation) B5 F#5

_____ gone sail - in', I've_____ gone sail - in'. I could leave so eas-

(Gtr. III out)

P.M.

Gtrs. I & II

B5 C5 C#5 D5 A5

i - ly while friends are call - in' back to me. I said they're,

_____ they're leav - ing it all up_____ to me_____ when all I need - ed was clar -

C#5 C5 B5 C5 B5 C5 B5 C5 B5 C5 B5 C5 B5 C5 N.C.

i - ty an some - one to tell me what the fuck is go - ing on.

(7) 7 7 6 5 (5) 4 5 4 5 4 5 4 5 4 5 5 5 4 5 5 5 0 2

w/Riff A (1st 6 bars only)

C#5 N.C. C5 N.C. C#5 N.C. C5 N.C. C5 N.C.

C#5 N.C. C5 B5 N.C. C#5 N.C. C5 N.C.

God - damn - it!

C5 B5 Bb5

Rhy. Fill 2-
Gtrs. I & II

Gtr. II

Gtr. I
(cont. in slashes)

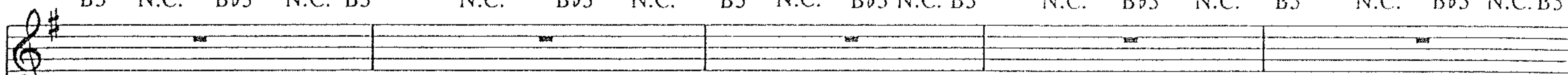
6 4 0 5 3 0 4 (4) 7 4 0 5 3 3 2 1

w/medical dialogue & sound effects

B5 N.C. Bb5 N.C. B5 N.C. Bb5 N.C.

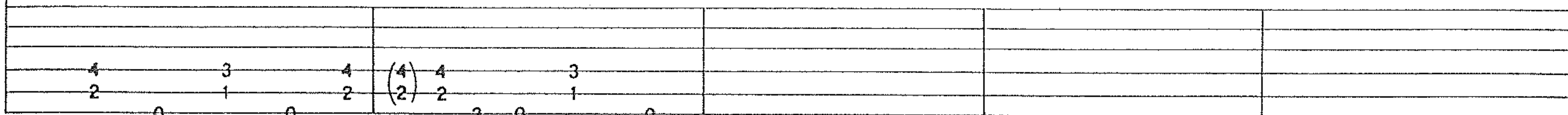
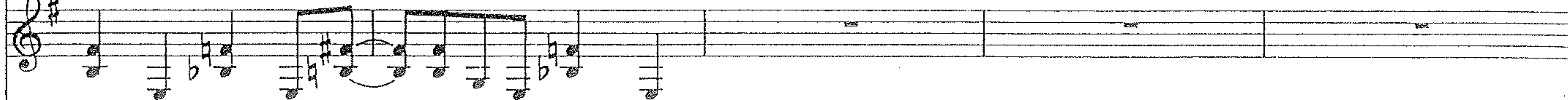
w/Riff B (3 times)

B5 N.C. Bb5 N.C. B5 N.C. Bb5 N.C. B5 N.C. Bb5 N.C. B5



(Spoken:) Help me. Help me. Help

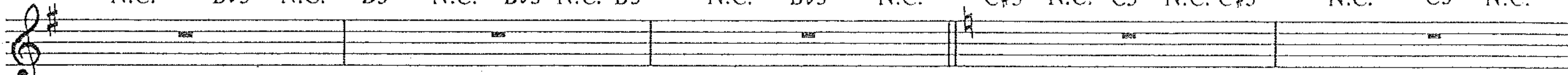
Riff B-----



N.C. Bb5 N.C. B5 N.C. Bb5 N.C. B5 N.C. Bb5 N.C.

w/Riff A

C#5 N.C. C5 N.C. C#5 N.C. C5 N.C.

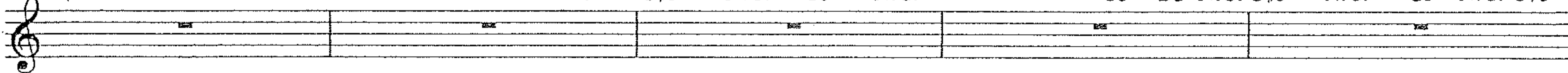


me. Help me. Bastard.

C#5 N.C. C5 N.C.

C5 N.C. C#5 N.C. C5 N.C.

C5 B5 N.C. C#5 N.C. C5 N.C. C#5

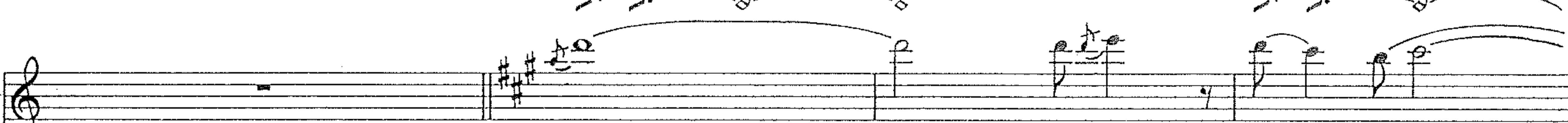


⑤open
A D5II

Gtr. I

⑤open
A A5(type 2)

Gtr. II

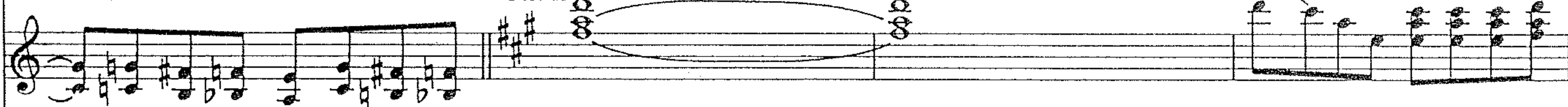


Please un - der - stand - me.

Gtrs. I & II

Gtr. II

P

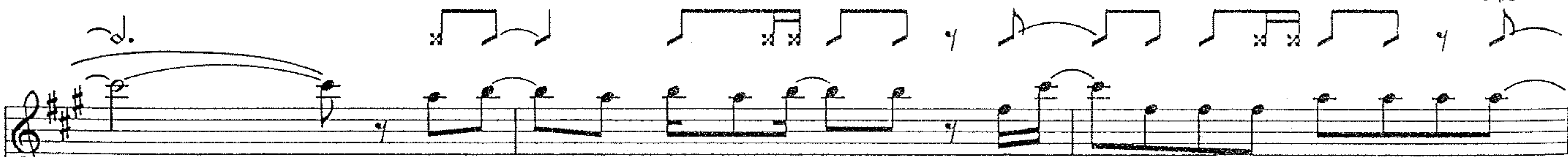


P



B5

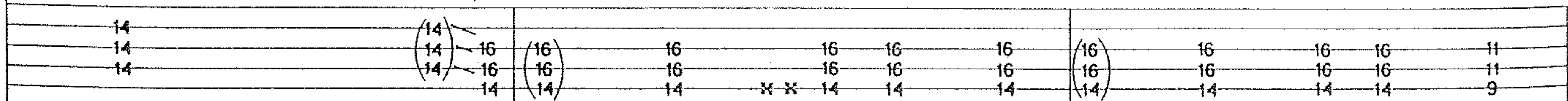
F#5



I'm climb - in' through the wreck - age of all my twist - ed dreams, but this cheap



sl.



④4fr. F# ⑤4fr. C# ④4fr. F# G5(type 2)

in - ves - ti - ga - tion just can't sti - fle all my screams, an I'm wait -

D E5(type 2)

in' at the cross - roads, wait - ing for you,

pick sl. E5(type 2) Half time feel A5(type 2)

wait - ing for you. (Whispered:) Where are you?

dim. (Gtr. II out) Gtr. IV dim. (Gtr. I out) mf clean tone

N.C.

let ring

1/2

11

Full

Full

11

No one's gon-na both-er me an-y-more...

No one's gon-na mess with my

head no more...

I can't un-der-stand... what all the fight-in's for,

but it's so nice here down off the shore.

sl. sl.

Full

Full

wish you could see_ this 'cause there's noth-ing to see._ It's peace - ful here_ and it's fine_

_ with me._ Not like the world_ where I used_ to live._

Sva bassa-----
I nev - er real - ly wan - ted to live._

Ah. _____

A5 (end half time feel)

Gtr. I

(Gtr. IV out) Gtr. I

pick slides (cont. in notation)

Gtrs. I & II A5

f

Asus#4

A

Am

Gtr. I

Gtr. II

(cont. in slashes)

sl.

sl.

w/medical dialogue & sound effects

open

A

Gtr. I

P.M.

Gtr. II

A5

trem. bar

*Depress bar before striking note.

w/Riff A (1st 6 bars only)

C#5 N.C. C5 N.C. C#5 N.C. C5 N.C. C#5 N.C. C5 N.C. C5 N.C.

(Spoken:) Zap him again.

C#5 N.C. C5 N.C. C5 B5 N.C. C#5 N.C. C5 N.C.

Zap the son of a bitch again.

(Gtrs. I & II)

Guitar solo
G5

Gtr. II

Gtr. III

Gtr. I

A5^{xII} (Gtr. II out)

P.M.----- P.M.---

G5

P.M.----- P.M.----- P.M.----- P.M.----- P.M.----- P.M.----- P.M.-----

[illegible]

[illegible]

w/Riff B
w/bitching
B5 N.C. Bb5 N.C. B5 N.C. Bb5 N.C. *Play 4 times* w/Riff A
C#5 N.C. C5 N.C. C#5 N.C. C5 N.C. C#5 N.C. C5 N.C.

C5 N.C. C#5 N.C. C5 N.C. C5 B5 N.C. C#5 N.C. C5 N.C. w/Rhy. Fill 2 C5 B5 Bb5

A5 Am
Ya live your life like it's a co - ma, so won't you tell me why we'd wan - na.

Gtr. I
w/flanger P.M. P.M.

G Gm F5
With all the rea - sons you give, it's, it's kind - a hard to be - lieve. Gtrs. I & II

P.M. P.M. P.M. P.M. (flanger off)

C5 C#5 N.C.
But who am I to tell you that I've seen an - y rea - son why you should stay?

P.M. P.M. P.M.

B5 C5 C#5 D5

May - be we'd be bet - ter off_ with out you an - y - way_ You got a one - way_ tick - et on your last_

A5 3 E5 G5

chance_ ride_ Got - ta one - way_ tick - et to your su - i - cide_ Got - ta one -

D5 C#5 C5 B5 C5 B5 C5 B5

way_ tick - et an there's no way out_ a - live_

C5 B5 C5 B5 C5 E5 G5 D5

An all this cross com - mu - ni - ca - tion that has left_ you in the cold_ is - n't

⑤ open A Bb5 ⑤ open A Bb5 ⑤ open A Bb5 A Bb5 ⑤ open A Bb5 A Bb5 C5 D5 F5^{VIII}

They be call - in' in the morn - ing. They be hang-

Full p sl. Full p

(1) 0 1 0 3 5 3 5 3 1 3 1 3 5 5 (5) 3 5 (5) 3 5 1 3 sl.

in' on the phone. They be wait - in' for an an - swer but you know

C5 G5

(3) 5 5 5 3 5 3 (3) x 5 3 3 4 5 3

no - bod - y's home. And when the bells stopped ring - ing, it was

Bb5 F5

Full p sl. Full p

5 5 5 (5) 3 5 3 (3) 5 3 5 7 5 7 7

no - bod - y's fault but your own. There were al -

F5^{VII} Eb5 P D5 Eb5 D5 Eb5 D5 Eb5 D5 Eb5^{sl} D5 Eb5 F5 G5

p sl. sl. sl. sl. sl. sl.

(7) 5 7 5 3 5 3 2 1 (1) 1 1 0 3 5 3 5 7 5 7 8 7 8 10 8 10 12 10 12 3

p sl. sl. sl. sl. sl. sl.

ways am - ple warn - ings, there were al - ways sub - tle signs. — And you would —

Bb5 *F5*

1/2 *P* *1/2* *P* *Full*

1/2 *P* *1/2* *P* *Full*

(3) 5 3 5 (5) 3 5 3 (3) 5 3 5 (5) 3 5 5

— have seen it com - in', but we gave — you too much time. And when you said that no one's lis - 'ning, why'd your best —

C5 *Eb5* *Bb5*

A.H. *(15ma)* *Full* *P* *Full* *Full*

semi-harm. - - 4 *A.H.* *Full* *P* *Full* *Full*

(5) 5 5 5 (5) 3 3 (3) 3 5 5 3 5 3 (3) 5 3 5 3 3 5

A.H. pitch: D *H*

— friend drop a dime? Some - times we get so tired of wait - ing for a way — to spend our time. — And "it's so

5 open *A* *Ab5* *G5* *Ab5* *G5* *Ab5* *G5* *Ab5* *G5* *Ab5* *G5* *Ab5* *Bb5* *C5*

Full *Full* *P* *P* *P* *P* *Full* *Full*

Full *Full* *p* *p* *p* *p* *Full* *Full*

3 3 3 5 3 3 6 5 5 6 5 (5) 3 5 3 5 3 5 3 5 3 5 3 5 3 5 3

P

Db5 C5 Db5 C5 Db5 C5 N.C. Db5 Eb5 F5

gon - na take some time t'heal_ the bro - ken mem - 'ries that an - oth - er man would need just to sur -

Sva-

1/2 1/2

(15) 20 (20) (20) 19 19

Gtr. I

P.M.----4 P.M.-----4 P.M.-----4 P.M.-----4

6 5 6 5 6 5 6 (6) 6 6 6 6 8 10
6 5 6 5 6 5 6 4 4 4 4 4 4 4 4 6 8 10
4 3 4 3 4 3 4 4 4 4 4 4 4 4 4 6 8

Free time

vive. _____

Sva-

w/fdbk. effects

grad. release

(19) (19) (19)

(10) (10)
(10) (10)
8 8

RIGHT NEXT DOOR TO HELL

DUST N' BONES

LIVE AND LET DIE

DON'T CRY (ORIGINAL)

PERFECT CRIME

YOU AIN'T THE FIRST

BAD OBSESSION

BACK OFF BITCH

DOUBLE TALKIN' JIVE

NOVEMBER RAIN

THE GARDEN

GARDEN OF EDEN

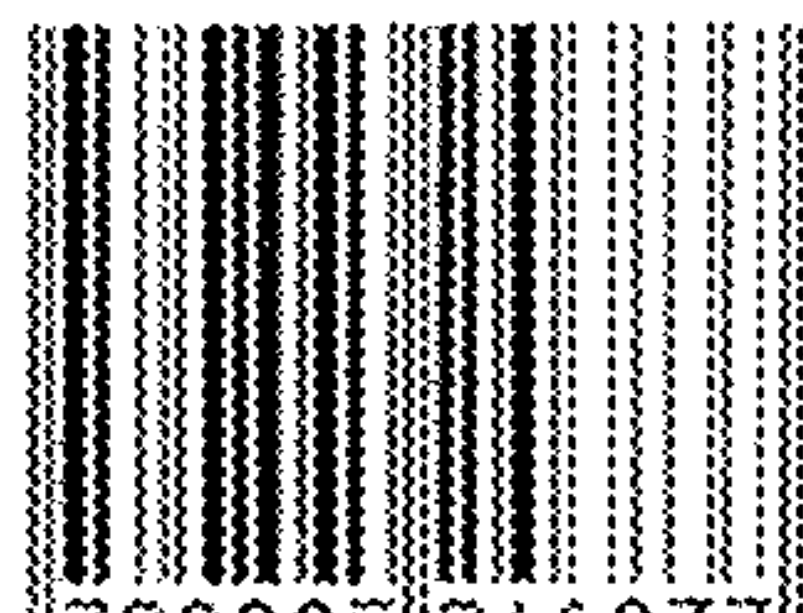
DON'T DAMN ME

BAD APPLES

DEAD HORSE

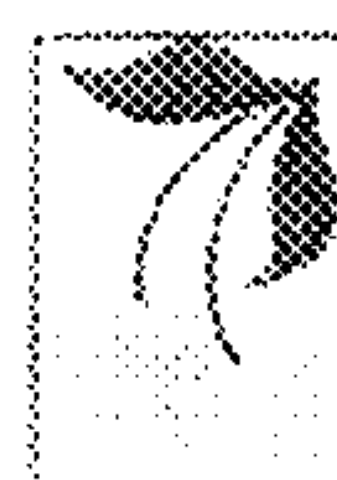
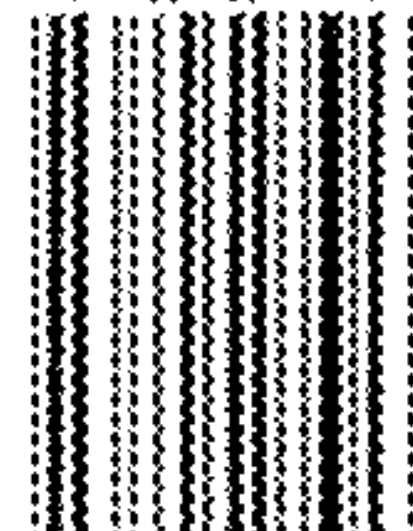
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